

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated July 2025

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/24	0
Total amount allocated for 2024/2025	£19730
How much (if any) do you intend to carry over from this total fund into 2024/2025	0
Total amount allocated for 2024/2025	<b>£19760</b>
Total amount of funding for 2024/2025. To be spent and reported on by 31st July 2025.	<b>£19760</b>

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025.</p> <p>Please see note above</p>	85%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	85%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	85%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated: £19,760		Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
Intent	Implementation		Impact	£1749	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
Structure physical activity at lunchtimes and enable all to take part safely in an inclusive atmosphere. Meet the Chief Medical Guidelines for recommended exercise levels.	Replenish our outdoor equipment for all key stages. Zone the KS1 playground with signs and activity posts.  Train lunchtime organisers and staff to play games at lunchtime	£1749  Charlie Fox Designs	The majority of pupils are active for at least 30 minutes during lunchtimes due to the encouragement of Play staff and the range of appealing activities that are organised. The children are developing a love for sport, and enjoy competing against each other in a friendly environment. Happier and calmer lunchtimes with less behavior incidents.	Maintain quality playground equipment due to adequate storage, and ensure lunchtime staff have received up to date training. Continue to organise targeted groups for involvement with emphasis on PE skills, being active. (Multi Sports S Yates)	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	£6970.70
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To give selected children and staff the opportunity to experience football training at Manchester United	<p>Y5 and 6 girls and boys take part in friendly competition at Manchester United to create interest and excitement around P.E. and Sport throughout this academic year.</p> <p>Supply cover for MG to attend half a day</p> <p>Supply cover for MG to attend half a day</p>	<p>£0</p> <p>17.01.25 £120</p> <p>28.01.25 £125.98</p>	The children have a greater sense of what can be achieved by participating in sport. The children have developed teambuilding skills and are proud to represent their school.	<p>Maintain this initiative With Manchester United. Keep PE high profile in newsletters.</p> <p>Keep parents informed of any new developments.</p>
To raise the profile of PE across the school by ensuring professional and suitable clothing is worn by children and all staff.	Purchase of Hoodies for all staff including lunchtime staff to ensure physical activity can take place whatever the weather.	30.9.24 £261.45	Correct clothing and equipment worn for outdoor learning and sport, leading to an increased willingness of all staff to participate.	Yearly audit to ensure new staff have the correct clothing / equipment needed to feel part of Worthington.

<p>To ensure PE coordinator has release time out of class to ensure smooth running of subject; to review the PE policy, oversee planning, audit equipment, offer CPD and monitor planning / teaching. To work with outside agency responsible for PPA to ensure tracking and planning is complete and inputted correctly</p>	<p>Supply cover for a full day each half term</p>	<p>Supply cover 24.11.24 £210.98</p> <p>Supply cover 13.2.25 £210.98</p> <p>9.4.25 £226.65</p> <p>18.5.25 £226.98</p>	<p>A full and balanced PE Curriculum. New policy written. Declarative and Procedural Knowledge document written showing progression across the year groups. All documents ready for the website and tracking inputted. Sports Premium grid updated termly.</p>	<p>All planning, policies and working documents ready for September 2024. Subject release time to be continued whilst PE is a high-profile subject within the school and Sports Premium funding is continued and allows for it.</p>
<p>To give all children and staff the opportunity to raise money for charity through physical activity.</p>	<p>Inflatable assault course for all children and staff to take part in to raise money for Children in Need.</p> <p>Equipment for all children and staff to take part in to raise money for Children in Need.</p>	<p>8.10.24 £200 King of the Castles</p> <p>£44.98 £42.70</p>	<p>Whole school involved in making money for charity through physical activity.</p>	<p>Evaluate the impact and fundraising success with a view to repeating next year.</p>

To ensure all outdoor and sports equipment is well maintained to appropriate safety standards.	Maintenance and repair of outdoor gazebo and wooden sports trail.	£5300 Alex Williamson	All children will be able to use the maintained equipment safely.	Future maintenance
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	£598.14
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To equip all teaching staff with the knowledge and skills necessary to teach the fundamental skills and sports, which feature on our long-term plan for P.E.	<p>As part of PE Planning, class teachers have access to a wealth of resources as well as progressive lesson planning ideas for a range of sports and activities. This scheme breaks skills and games down, so that all staff can be confident to teach lessons and skills effectively.</p> <p>Create logins for new staff</p>	5.11.24 £320	<p>Children receiving quality PE teaching due to staff confidence using a scheme which shows progression and coverage.</p> <p>Teachers feel supported by PE planning and PE Co-Ordinator.</p> <p>All children receive the recommended two hours of P.E lessons a week, taught either by class teacher or outside agency. Children able to speak more confidently about their knowledge, skills and understanding across a range of sports as a result of this being modelled to them by their teaching staff and through the development of knowledge organisers, declarative and procedural grids and medium-term planning.</p>	<p>Continue to keep up to date with latest PE developments and to inform staff.</p> <p>Create logins for new members of staff as necessary.</p>



To ensure all units of work are well-resourced with high quality equipment to enable teaching staff to feel confident in delivering each lesson	Audit and purchase new equipment required for each P.E units of work that feature on our long-term plan.	8.4.25 £278.14	Teachers have access to the necessary amount of high-quality equipment, which enables them to deliver lessons effectively to all pupils.	Monitor quality and maintenance of equipment.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	£8674
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Create Links with local sports clubs and agencies to enable us to further enhance our in school and extra-curricular offer by introducing new activities. Inspire children through the PE curriculum to want to learn more about local clubs and being active in their community. To utilise local facilities and clubs to enhance the experiences and opportunities available to our children.	Extend lacrosse coaching across all of KS2 at lunchtimes as Brooklands lacrosse club provides outstanding coaching and is an excellent exit route for our children as a club.	20.9 – 25.10 8.11 – 6.12.25 £275	A 6-week block of lacrosse coaching was provided by lacrosse coaches for all children in KS2 at lunchtimes. Coaching was of an extremely high standard and the children enjoyed the lessons. many went on to compete in friendly lacrosse competitions organised by Brooklands Lacrosse or take up places on their Holiday Camp. Secure links established with Brooklands Lacrosse.	Continue this provision next year due to it's success.
For EYFS children to participate in a Diwali Dance Workshop	West-End In Schools production company to delivered the workshop on November 16 <sup>th</sup> 2023	5.11.24 £150.74 £248.26	EYFS children given opportunity to participate in a Diwali dance broadening their understanding of dance in different cultures	Build on what the children have learnt about dance, and different cultures and progress their skills further through a breadth of experiences.

To ensure children in KS2 get the opportunity to learn to swim 25m and perform life saving water skills	Pools for Schools Swimming onsite for 4 weeks	27.6.25 £6800 - £3400 already paid for deposit = £3400	All KS2 children have access to swimming and are taught <b>over and above</b> the national curriculum requirements. KS1 children given opportunities to become early swimmers through extracurricular club, widening opportunities for development. Stronger swimmers throughout the whole school.  All KS2 children have access to swimming and to develop skills <b>over and above</b> the national curriculum requirements.	Repeat next year as a pool share with Holy Family
	Water and electricity costs	27.6.25 £1000		
	Pools for Schools deposit for swimming on site 25/26	17.7.25 £3600		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	£1715.66
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure children in KS2 get the opportunity to take part in inter school sport.	<p>Supply cover for MG to take Y5/6 Girls and Boys to the Spring Cup Football Festival at Crossford Bridge</p> <p>Supply cover for MG to take Y6 Boys to Brooklands Sports Club for Dynamos Cricket Festival 17.6.25</p> <p>Supply cover for MG to take Y5 Girls to Sale High Friendly Football Competition</p> <p>Supply cover for MG to KS1 children to Altrincham FC Inclusion Festival</p> <p>Supply cover for MG to take Y3/4 Girls to Let Girls Play festival at Crossford Bridge</p>	<p>7.3.25 and 21.3.25 = £125.98 6.4.25 £132.40</p> <p>22.6.25 £226.98</p> <p>18.5.25 £132.30</p> <p>18.5.25 £132.30</p> <p>26.4.25 £125.20</p>		

<p>To ensure all children from Worthington P.S. get the opportunity to play /perform in competitive, inclusive sport through intra school competition.</p>	<p>All children in KS1 and 2 have competed in;</p> <ul style="list-style-type: none"> <li>a Dance Competition (KS1)</li> <li>b Football Competition (LKS2)</li> <li>c Rounders Competition (UKS2)</li> </ul>		<p>All children begin to understand and follow rules for competition (and how to explain some of them depending on age of child). All have participated in a friendly competition against their peers.</p> <p>Know how to perform dance movements correctly and can demonstrate these to peers and an audience. To be evaluated by a panel of judges in a friendly environment.</p> <p>100% of children have experienced competition in PE intra school competition used as part of the curriculum planning.</p> <p>Know the values fair play and losing is ok.</p>	<p>Continue to plan for intra class competition in all units of sport.</p>
<p>To ensure all children have the correct equipment / kit to enable them to participate in friendly competition.</p>	<p>Purchase of football kit in additional sizes.</p>	<p>1.10.24 Kit traders £84.50</p>	<p>All children able to participate in football competitions regardless of size.</p>	<p>All kit needs to be looked after and audited after competitions.</p>



<p>To encourage children to do their best and reach their full potential through friendly competition.</p>	<p>Medals and Trophies to encourage children to do their best when competing in intra school competition</p>		<p>Children all enjoyed competing against each other and feeling a sense of achievement as a class / group.</p>	<p>Continue to reward children with trophies / medals through friendly intra school competition to create a competitive, inclusive and friendly ethos across the whole school.</p>
<p>Encourage children to strive to reach and beat their own personal bests as well as competing against each other individually.</p>	<p>All children in KS1 &amp; KS2 compete in Athletics in the Summer Term in Running, Sprinting, Throwing and Jumping.</p>	<p>30.6.25 £756</p>	<p>All children in KS1 and KS2 have competed in four athletics disciplines. They are beginning to know the standards in Athletics from the English Schools Athletics Association. All have competed for a place in the Worthington Primary Hall of Fame.</p>	<p>Record children Athletics performances yearly and continue to help them develop their skills and to improve their own personal bests.</p>

Participate in city wide tournaments and festivals enabling our children to compete against pupils from other schools.	<p>Created a mini girls football league to enable our girls football team to compete against 4 other local schools. Employed a referee to cover all matches to enable coaching staff to work with the team.</p> <p>The school have also entered and attended other organised competitions including Lacrosse, and Boys football.</p>	£0	Girls football team had great success coming second in the league and developing key teambuilding skills.	Maintain the connections with the other school next year and extend to include other sports e.g. netball
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Total spend to date: 8.4.25 = £19707.50 £19760 - £19707.50 = £52.50 (left to spend)	
Signed off by: Sarah Jones	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	