



Welcome to Lower Key Stage 2



Teachers in LKS2

Year 3 Yellow: Mr Fenton (LKS2 Lead)

Year 3 Blue: Mrs Casey / Mrs Weatherhead

Year 4 Yellow: Mr Rivers

Year 4 Blue: Mrs Pope Monday – Wednesday

Mrs Chatterton – Thursday and Friday (Deputy Head)

TAs: Mrs Atkinson and Mrs Cavill, Mrs Donnelly and Miss Holland, Mrs Younus.

PE staff: Mr Yates

New School Website



<https://www.worthington-primary.trafford.sch.uk/>

Here you will find details of our curriculum and information about your child will be learning. Today's meeting is to sign post you to some of that information.



Worthington Primary School

We Only Reach for The Highest



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Year 4 Maths



Over the last two years, we have been working with the Turing Maths Hub to enable us to fully start following a 'Mastery Approach' to teaching Maths.

This year, from Year 1, we will be following a new Scheme of Learning. The Oak National Academy scheme follows the National Curriculum and breaks it down into smaller steps.

Maths mastery is a teaching approach focused on developing a deep, long-term, and adaptable understanding of mathematics, rather than just rote memorisation. It emphasises that all students can learn maths at the same rate by thoroughly mastering one topic before moving to the next.

For more information: <https://www.ncetm.org.uk/teaching-for-mastery/mastery-explained/>

Year 4 Maths



Knowledge Organisers: We will be reviewing our Knowledge Organisers this year once our new Curriculum has been embedded across school.

The topics for your child's year group can be found on their year group overview and you can also find out more information on their small steps on Oak National Academy's website:

<https://www.thenational.academy/teachers/curriculum/maths-primary/units>

Year 4 Maths



MTC

In the summer term, children in Year 4 will be completing the multiplication check to ensure their rapid recall of times tables up to 12×12 .

We complete a daily 10-minute multiplication session answering 40 questions in 2 minutes to help prepare for this.

To further support your child to work on speed and accuracy, Times Tables Rock Stars is an excellent, fun tool to use at home.

Further information to follow during the academic year.

Year 4 Spellings



How do we teach spellings in year 4?

Revisit: Each week we revisit spellings from previous term

Introduce: We share the new spelling pattern and read and write the words.

Explore: We talk about patterns and the spelling rules.

Write: We copy the spellings. We use cursive writing to help with the flow and also look at shapes of words and use colours to break the words into syllables.

Use: We use our spellings to practice and consolidate the work that we are doing in SPaG

The half-termly spelling list will be posted on Class Dojo at the start of the half-term.

All children have a login for Spelling Shed (in their reading record book) and can practise at home, if they so choose.

Year 4 Reading

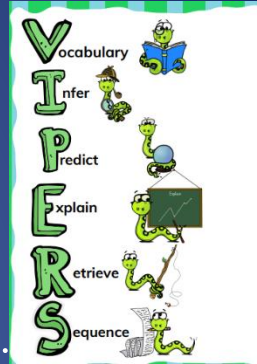


Children learn VIPERS reading skills – Vocabulary, Inference, Prediction, Evidence, Retrieval and Sequencing/Summarising.

It is important that children aim to read each day– aim for 15-20 minutes. The most important thing is to help them enjoy books – read to them, talk about the books you read, listen to audiobooks.

Children have a reading record book – please write the date and pages they have read, every time they read and sign it.

<https://home.oxfordowl.co.uk/developing-reading-skills-as-your-child-gets-older/>



Year 4 Writing

The children will have the opportunity to write as a whole class, in groups as well producing their own independent pieces.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><u>To entertain</u> Poetry Poems green and blue planet Hook-book Publish – class book of free verse to go in the library <u>To entertain</u> Hook – The Lost Thing Publish- Send to Shaun Tan</p>	<p><u>To explain/persuade.</u> Children will create their own machine with explanation and produce a poster to sell their product. Hook – video from film and letter from Willy Wonka Publish: Send to Willy Wonka</p>	<p><u>To inform</u> Non-chronological report Hook - My name is not refugee Publish -History lead</p>	<p><u>To entertain</u> Narrative –Adventure narrative Dragon slayer GDS introduction from main character Hook – Dragon slayer short film Publish – Read to year 3</p>	<p><u>To entertain</u> Poetry – metaphors and similes Hook – Literacy shed Publish – book to go into the library</p>	<p><u>To recount</u> Biography Hook Miraculous Journey of Edward Tulane Publish – share with year 3</p>
<p><u>To persuade and inform</u> Hook Poems green and blue planet and science topic. Saving Bees Publish: To perform speeches to both classes.</p>	<p><u>To Recount</u> Diary Entry as a character about visit to the Chocolate Factory GDS to do two accounts. Hook: Golden ticket Publish: book in the library</p>	<p><u>To entertain</u> Narrative – first person narrative Hook - book Publish – read to year 2</p>	<p><u>To inform</u> To write a set of instructions How to train after a dragon. Hook: Letter from Hiccup Publish: Send to Hiccup</p>	<p><u>To recount</u> To write a witness/incident report Tuesday Hook – book and video. Police asking for a witness report GDS -include reported and direct speech Publish – read to each class and send to police officer</p>	<p><u>To Inform</u> To write an information letter Hook- Miraculous Journey of Edward Tulane Publish – to Abiline</p>

Other learning in Year 4



YEAR	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Subjects						
Enhancements	Rivers Trip to the River Mersey	Parents to help with creating a machine for Willy Wonka Zoolab	Singing at the Waterside	Roman Day Visitor		Activity Day
Maths	Addition and Subtraction Place value Measurement Compare and order	Perimeter 3, 6, 9 times tables Multiplication and Division	7 times tables Multiplication Place value	Coordinates Fractions	Fractions	2D and 3D shapes Money Time Division with remainders
Writing Focus	To entertain: writing poetry To persuade: Speech To entertain: Playscript	To explain and persuade. Children will create their own machine and produce a poster to sell their product. To recount – diary entry, night before and entry after the visit.	To entertain: First person narrative To inform: non-chronological reports	To entertain – adventure narrative To instruct – How to train your dragon	To recount – incident report To entertain: Poetry	To recount – fact file To inform - letter
Reading Focus	Poems green and blue planet The lost thing by Shaun Tan	Charlie and the Chocolate by Roald Dahl	My name is not refugee by Kate Milner	How to train your dragon by Cressida Cowell	Tuesday by David Wiesner	Miraculous Journey of Edward Tulane by Kate DiCamillo

Science	Animals including humans What impact does diet have on humans?	Living things and their habitats How can we classify living things from our local habitat?	Electricity Can you use electricity to make an alarm?	Sound Can you explain how to alter the pitch and volume on different instruments?		States of matter Where do our puddles go?
History		Greeks What do we have to thank Ancient Greece for?		Romans How did the Romans change Britain?		Local study Why was the 1830 Liverpool to Manchester railway so important to our local area?
Geography	Rivers and the water Cycle Why don't we run out of water to fill our rivers?		Earthquakes and Volcanoes How does the Earth shake, rattle and roll?		North and South America What will we see on a great American road trip?	
Art	Drawing: How can you create a realistic picture using tone, texture and proportion?		Painting and mixed media: Light and dark. How can you make objects look three dimensional?		Craft and design: Fabric of nature. How can you create a repeated pattern suitable for fabric?	
D and T		Structures Greenhouses What materials would be used to build a mini greenhouse?		Electrical systems Can you make an alarm system to guard a treasure?		Food American Food Can you plan and make a Mexican dish?
Music	Rivers	Rainforests		Romans		Samba
RE	L2.3 Why is Jesus inspiring to some people?		L2.6 Why do some people think that life is like a journey and what significant experiences mark this? · All religions		L2.9 What can we learn from religions about deciding what is right and wrong? · Christians · Jewish · Non- religious responses	



PE	Gymnastics Tennis	Football Netball	Dance Hockey	Volleyball Golf	Cricket Athletics	Rounders Athletics
PSHCE	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing Me
Spanish	The Seasons How do we talk about the seasons in Spanish?		My Home How do we talk about our homes in Spanish?		The classroom How do we talk about our classroom in Spanish?	
Computing	Word Processing Can I create a range of different word documents?	Internet Safety I know how to prevent and deal with cyberbullying.	Internet safety	Computing systems and networks What is the Internet?	Coding with Scratch Can I code a maths quiz program?	
Outside Learning Opportunities	Field trip to river Mersey	Science – bee friendly planning		Sound – telephones	Reading	

Homework in Year 4



Reading at Home – The children are expected to read daily. This only needs to be fifteen/twenty minutes a day but it is important it is regular to build up fluency. We will change their books throughout the week. 4 blue will change books on Tuesday and Thursday. 4 yellow will change books on Monday and Wednesday. We will monitor the reading diaries and award house points.

Maths - Use TT Rockstars to work on their times tables – try to aim for four times a week for ten to fifteen minutes.

Talk Homework – this will be sent home via class dojo on a Friday. This will often be based on a subject from picture news. It will need to be handed in on a Thursday. It should take no more than thirty minutes to complete the task. The children will receive stars for homework. When they achieve 20 stars they can have a dip in the voucher box.

PSHE Scheme



Our Jigsaw PSHE scheme covers 6 main themes:

Being Me in My World - 'Who am I and how do I fit?'

Celebrating Difference - Respect for similarity and difference. Anti-bullying and being unique

Dreams and Goals - Aspirations, how to achieve goals and understanding the emotions that go with this

Healthy Me - Being and keeping safe and healthy

Relationships - Building positive, healthy relationships

Changing Me - Coping positively with change

Each half-term, we will put on Dojo what information will be covered in case you have any questions you want to ask before we teach that topic.

Routines



When does school start?

The school gates are opened at 8.45am for the children to enter school, registration is at 8.55am.

What time does school finish?

The school gates are opened at 3.25pm for a 3.30pm finish.

When arriving at/leaving school, please do not let children play on the trails/climbing frames. Also, children should not ride bikes/scooters across the playground, for safety reasons.

What should my child bring to school?

All children will need is one named water bottle (plastic not glass) and their packed lunch/snack. Pencil cases are not necessary - all equipment is provided by school. Please ensure you do not send anything in from home (including toys).



What do I do if my child is ill?



If your child is unwell it is very important that they are kept off school until they are fully recovered.

If your child vomits or has diarrhoea they should be kept off for 48 hrs after their last bout of sickness.

Please ring the office to report sickness/absences.

- Tel: 0161 973 3504

PE Kits and Daily Mile



On the day that your child's class has PE, they must come into school in their PE kit for the whole day. **Please ensure your child is not wearing earrings on PE days.**

What day is PE?

PE in Year 4 will take place on a Tuesday and Wednesday. These are also our daily mile days.

What is the correct PE kit?

PE Kit: PE lessons will be taking place outside or in the hall. The children must wear a white round neck t-shirt with either blue shorts or blue track suit bottoms/leggings. They can also bring an unbranded navy tracksuit top/jumper. They can wear trainers or pumps. Please, no football kits or gymnastic leotards and no clothes with brands/logos on.

Long hair should always be tied back (not just on PE days).

What are the uniform rules?



Hair

Long hair must be tied up and no large bows/headbands should be worn.

Jewellery

Earrings should be plain studs only - no hoops/dangly earrings.

Earrings should not be worn at all on PE days.

Newly-pierced earrings that need to stay in for 6 weeks can be taped until they can be taken out.

No necklaces or bracelets/wristbands are allowed (unless religious)

Shoes

Proper black school shoes should be worn on non-PE/Daily Mile days – no trainers/boots.

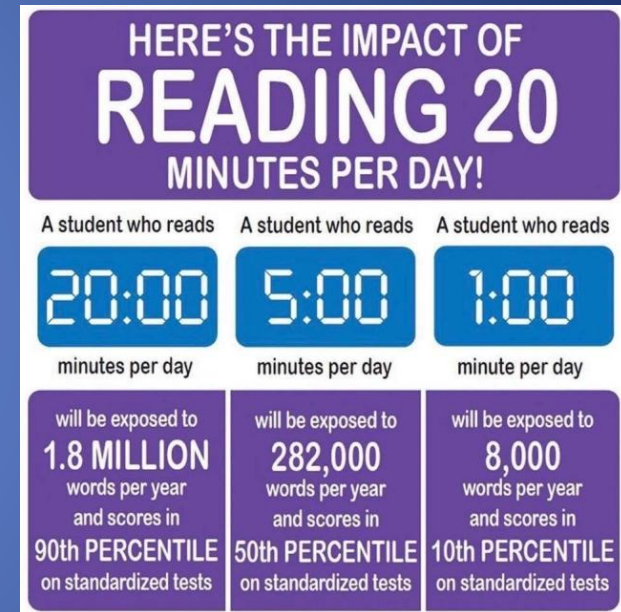
PE Kit

PE Kit is a plain white t-shirt, plain navy shorts or jogging bottoms and a plain navy hoodie – children should not wear their school jumper/cardigan for PE.

How can I help my child at home?

Reading **every day** with your child is the best way to help them advance in ALL curriculum areas. Try to involve reading in every day tasks and not just with their reading book – get them to read road signs, recipes, menus etc.

Learning times tables and number bonds is also massively important, especially as there is a national standardised times table test now being done at the end of Year 4. This helps your child access all areas of the Maths curriculum.



Class Dojo



The Year 4 page is now up and running.

Dojo will be used to post useful information, spelling overviews and homework tasks. It will also be where we share pictures of interesting things we have done – trips, special events or celebration days.

Please try not to message teacher on Dojo – it is not checked every day, so email is always better.

Mrs Pope: mpope@worthingtonprimary.co.uk

Mr Rivers: crivers@worthingtonprimary.co.uk

Mrs Chatterton: hchatterton@worthingtonprimary.co.uk

We Only Reach for The Highest

We are constantly reviewing our behaviour policy. Two years ago we worked with the children to revamp our Worthington Way. The children looked at different values to express each rule. These are displayed in every classroom and around the school.



We Only Reach for The Highest



Whole class rewards, based on a whole class target. This will result in 'Golden Time' for the class at various points throughout the year.

House points are given out for following the 'Worthy Way' and the winning house gets a treat each half-term.

Every week, someone wins the 'Reach For The Highest' certificate – this can be for any number of reasons.

Stickers are also given to individual children to reward good work/attitude/behaviour.

