Meet the Teacher
Welcome to Year 5

Who works in Year 5?

Year 5 Yellow – Miss Tait

Year 5 Blue – Mrs McDonald

The children will also be supported in their work by the following Teaching Assistants: Miss Hilson and Miss Kaur.

What does it mean having two Year 5 classes?

We have a Blue and Yellow class for each year group. Both classes in each year group will have the same timetable and will be taught the same curriculum.

How will my child be taught?

All Year 5 pupils will be taught by the Year 5 team of teachers. This will allow us to maximise learning opportunities for the children and play to teachers' subject specialisms.

How will my child be assessed?

We continually assess children both before and after their learning. We share their next steps and targets with them with both verbal and written feedback. Reading, Maths and Writing assessments will take place throughout the year and we will inform you of your child's attainment at Parents Evenings.

What can we look forward to in Year 5?

Year 5 is usually an incredibly busy year with lots of exciting activities and experiences.

Already we have planned a Anglo-Saxon trip to launch our History topic in Spring term, Christmas Carol Service and a Christmas Trip.

The children will have the opportunity to make Bread, sew a phone case and build an electronic car for their Design Technology Projects.

What will my child be learning this year? – change!

Year 5 Overview

Subjects	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enhancements	**Winter Comfy Reads**	**Christmas Cinema Trip**	**Walk to a local church**	**Dunham Massy. Anglo Saxon Day**	**One Adventure (night on the field with climbing wall)**	**DT parents in to help Emma Evans Artist Rounders competition**
Maths	-Understand tenths as part of a whole, represent and calculate mentally. -Compose and calculate with decimals including column addition and subtraction -Understand hundredths as parts of a whole and represent -Use knowledge of decimals to solve problems in different contexts: length Negative Numbers	-Multiplication by partitioning leading to short multiplication (2 by 1 digit) -Multiplication by partitioning leading to short multiplication (3 by 1 digit) -Division by partitioning leading to short division (2 and 3 digits by 1 digit) -Division by partition leading to short division (2 and 3 digits by 1 digit)	-Understand the concept of area -Link area of rectangles to multiplication -Link area of rectangles to multiplication -Compare and describe measurements using knowledge of multiplication and division	-Calculating with decimal fractions -Understand the concept of volume -Multiply 3 or more numbers (commutative and associative laws)	-Understand and use the concept of factorisation (square and prime numbers) -Use common factors and multiples to solve calculations efficiently -Multiply a proper fraction by a whole number -Multiply improper fractions and mixed numbers by a whole number -Find unit and non-unit fractions of whole numbers exploring parts and wholes	-Comparing fractions using equivalence and decimals -Converting Units -Angles: Compare, name, estimate and measure angles
Writing Focus	To entertain: Dilemma Narrative To inform: Newspaper article	To entertain: Haiku Poems To explain: Non-chronological report	To persuade: Persuasive leaflet To recount: Diary Entry	To entertain: Narrative with alternative ending. To entertain: Figurative Poetry	To recount: Biography To explain: Instructions	To discuss: Balanced argument To entertain: Characterising Speech
Reading Focus	A Series of Unfortunate Events	Kensuke's Kingdom	Nowhere Emporium	The Lost Happy Endings	Street Child	Little People, Big Dreams - Emeline Pankhurst
Science	**Properties and changes of materials** How does a sugar cube change as it is put in a glass of water? – observing over time	**Earth and space** Is there a pattern between the size of a planet and the time it takes to travel around the Sun? – pattern seeking	**Forces** Which shape parachute takes the longest to fall? – comparative and fair testing	**Forces** Which shape parachute takes the longest to fall? – comparative and fair testing	**Living things and their habitats** Can you identify all the stages in the human life cycle? – identifying and classifying	**Animals including humans** Why do people get grey/white hair when they get older?

Computing	Strategic searching online	**Internet safety** National College	NCCE Filming techniques		Flowol	NCCE Flat file databases
History		**Mayans** Were the achievements of the Mayans as successful as the Romans?		**Anglo-Saxons** How did the Anglo Saxons invade and settle and what changed in Britain as a result?		**Manchester Suffragette Movement** What did the Manchester Suffragettes do to shock Britain?
Geography	**Changes in Our Local Environment**- How is the UK changing?		**Europe: A Study of the Alpine Region.** What are the human and physical features of an Alpine region?		**Journey: Trade** Where do all our commodities come from?	
Art	**Self Portrait using mixed media.**		**Sculpture and 3D**		**Drawing**	
D and T		**Food** Can you alter ingredients when making bread?		**Moving Cars** What make features do I need to make a moving vehicle?		**Textiles- Phone cases** What type of stitching is suitable for a phone case?
Music	**Wider Ops – Flute**	**Wider Ops – Flute** **Christmas Performance**	**Composition Notation- Ancient Egypt**	**Blues**	**South and West Africa**	**Composition to represent the festival of colour – Holi festival.**
RE	**Believing** Why do some people believe God exists?	**Believing** Why do some people believe God exists?	**Expressing** If God is everywhere, why go to a place of worship?	**Expressing** If God is everywhere, why go to a place of worship?	**Living** What does it mean to be a Muslim in Britain today?	**Living** What does it mean to be a Muslim in Britain today?
PE	**Tricks and Flicks** Gymnastics **Teachers** Tennis	**Tricks and Flicks** Football **Teachers** Netball	**Tricks and Flicks** Dance **Teachers** Rugby	**Tricks and Flicks** Volleyball **Teachers** Golf	**Tricks and Flicks** Cricket **Teachers** Athletics	**Tricks and Flicks** Rounders **Teachers** Athletics
PSHCE	**Being Me in My World**	**Celebrating Difference**	**Dreams and Goals**	**Healthy Me**	**Relationships**	**Changing Me**
Spanish	**All about me** How do we talk about ourselves in Spanish?		**The way we look** How do we talk about our appearance and feelings in Spanish?		**In the classroom** How do we talk about school in Spanish?	
Outside Learning Opportunities	Using natural materials outside to represent place value	Human Solar System on the playground. Outdoor poetry	Friction experiment	Worthington Formula One – Racing motorised vehicles	Music performance	Position and direction.

Year 5 Maths

Over the last two years, we have been working with the Turing Maths Hub to enable us to fully start following a 'Mastery Approach' to teaching Maths.

This year, from Year 1, we will be following a new Scheme of Learning.
The Oak National Academy scheme follows the National Curriculum and breaks it down into smaller steps.

- Maths mastery is a teaching approach focused on developing a deep, long-term, and adaptable understanding of mathematics, rather than just rote memorisation. It emphasizes that all students can learn maths at the same rate by thoroughly mastering one topic before moving to the next.
- For more information: https://www.ncetm.org.uk/teaching-for-mastery/mastery-explained/

Year 5 Maths

Knowledge Organisers: We will be reviewing our Knowledge Organisers this year once our new Curriculum has been embedded across school.

The topics for your child's year group can be found on their year group overview and you can also find out more information on their small steps on Oak National Academy's website: https://www.thenational.academy/teachers/curriculum/maths-primary/units

Useful link to Maths games: https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing

TTRS logins are stuck in their reading journal book.

Jigsaw

This year the children will continue using a programme called Jigsaw. Jigsaw offers a mindful approach to PSHE and brings together Personal, Social, Health Education, emotional literacy, social skills and spiritual development in a comprehensive scheme of learning.

Lessons are taught weekly and encourages children to build relationships with their class, getting to know them better as unique human beings.

Jigsaw is designed as a whole school approach, with all year groups working on the same theme (Puzzle) at the same time. This enables each Puzzle to start with an introductory assembly, generating a whole school focus for adults and children alike.

How will my child be rewarded for their achievements and behaviour?

Whole Class Reward

In Year 5 we collect items chosen by the children as a class to receive a class reward. We need 20 of these items in each class to earn golden time or a class treat.

Stickers

Stickers will be awarded for great work within a lesson.

House points

House points will be awarded for following The Worthy Way. Children will be in the house they were in previous years.

Vouchers

When children complete reading and homework, they receive a stamp. Once the children collect 20 stamps, they are rewarded with a voucher.

Reach for the Highest

One child each week will be nominated by their class teacher for the Reach for the Highest award. This can be any child that has proven to be trying their best in the learning or behaviour.

Uniform Standards

School Uniform
Blue jumper/ cardigan
White T-shirt
Grey trousers or skirt.

PE kit
White t-shirt
Navy shorts.
Navy blue tracksuits bottoms
A navy hoody or tracksuit top- this should not be their school jumper.

Children must wear correct footwear for the day.
All long hair must be tied back.
Hair accessories must be small.
Children can wear a small pair of stud earrings however these must removed for PE.
Children are allowed to wear a watch.
No other jewellery – no bracelets, stack of bobbles on wrist etc.

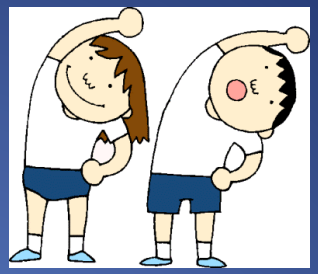
Uniform Standards

Earrings

Children are able to wear a simple stud, please no shaped earrings or hoops.

Earrings **must** be removed on PE days. If your child has recently had their ears pierced, we will allow them to be taped on these days until the 6 week period has passed.

What do I need to remember in Year 5?



PE will be on a **Monday** and a **Thursday** so children will need to come to school in their PE kits. Some PE will take place outside so ensure your child is wearing appropriate outdoor school PE kit.

The Daily Mile will take place on a **Tuesday and Friday**. Children will need to bring trainers in on those days.

Your child will **NOT** need to bring a pencil case to school. They simply need to bring their water bottles and reading books everyday.

Inhalers need to be in date and in school.

What homework will my child receive this year?

Each week, your child will receive a Talk Homework task to be completed in their reading journals unless stated otherwise. The task will be sent via Class Dojo. These tasks are designed to further develop oracy skills whilst covering current topics and events from around the world. Logins for Spelling shed and Times Table Rockstars will be inside your child's reading record. Try to keep this safe throughout the year.

Homework will be given out on a FRIDAY and will be due in the following THURSDAY.

How can I help my child at home?

The most important thing you can do with your child is to ensure they are reading regularly; at least 20 minutes, 5 times per week. In Year 5, it is still important for your child to read aloud regularly to maintain fluency and expression.

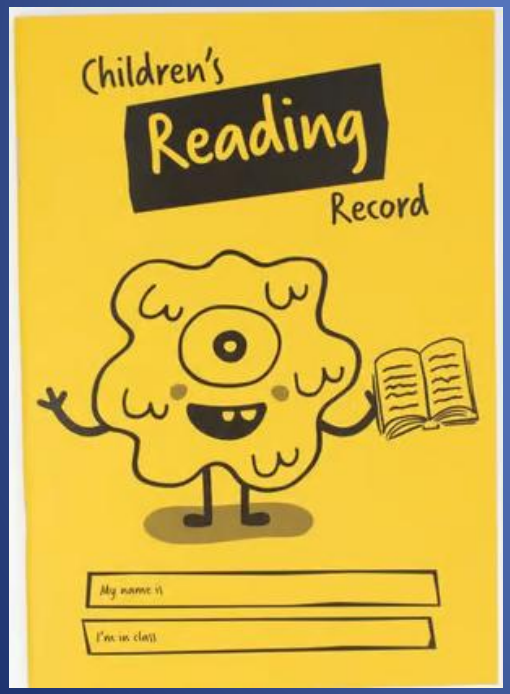
It is important that we make Maths learning as fun and as relevant as possible. Please involve your child in everyday Maths such as baking, measuring, travel distances, changing money, time zones.

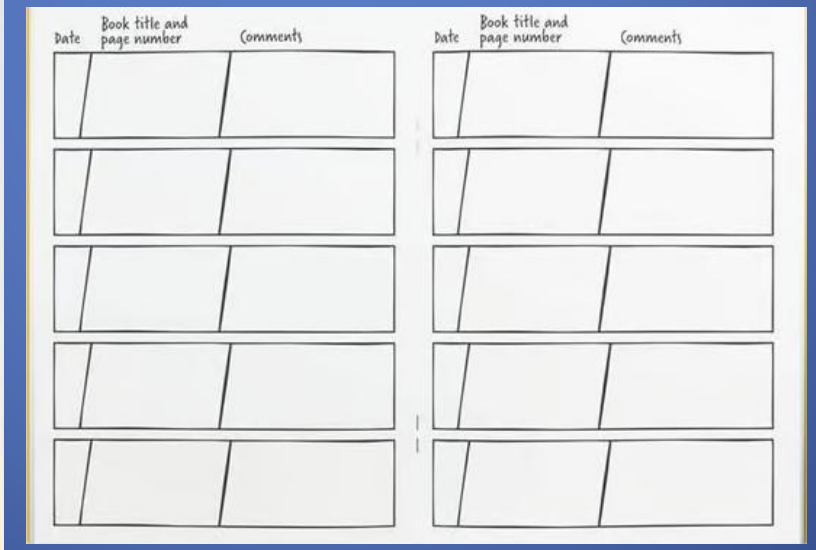
Essential skills when in Year 5:

Being able to tell the time to the nearest minute.
Knowing all the times tables up to x12 and corresponding division facts.
Write using a joined handwriting style.
Able to discuss authors and genres they enjoy in reading.
Able to recognise and use money (adding totals and calculating change mentally)

Reading Record

Each week, your child will receive two reading books for the week. We would like you to be listening to your child read and then filling out their reading record and signing this. Additionally, your child can also log their own reading too but it is very important that it is signed by and adult throughout the week.
If your child is a free reader, they can change their books as often as required.





What do I do if my child is struggling with their handwriting?

https://teachhandwriting.co.uk/parents.html

This website is useful for different ways to improve your child's fine motor skills.

What do I do if my child is struggling with their times tables?

https://home.oxfordowl.co.uk/maths/primary-multiplication-division/help-with-times-tables/

Each child has their own TT Rockstars login. Please use this daily to improve fluency and speed. Oxford Owl has a section on times tables for help and advice.

How can I get my child to read more?

https://home.oxfordowl.co.uk/reading/common-reading-issues/reluctant-readers/
https://home.oxfordowl.co.uk/reading/reading-age-10-11-year-6/

The Oxford Owl Website, linked above, has lots of information for you as a parent on how to help with reluctant readers and expectations in Year 5 in Reading.

How can I communicate with my child's teacher?

Messages and communication can be directed through Class Dojo. If you need to speak to your child's class teacher for an urgent matter, please phone the school office to make an appointment.

How will the teachers communicate with parents and carers?

All communication will be sent via Parent Pay or Class Dojo so please ensure the office has your most up to date details and have logins for these systems.

Class Dojo

Similarly to last year, we will be sending messages regarding your child's learning, pictures and homework via Class Dojo. You will also find events information here too. For letters regarding afterschool clubs and trips, these will come from Parent Pay.

If you have any questions for your class teacher, we are available to message on Class Dojo however, if it is urgent, please contact the school office.

The Worthy Way

Friendly

We are gentle

We don't hurt others

The Worthy Way

Considerate

We are kind and helpful

We don't hurt anybody's feelings

The Worthy Way

Careful

We look after property

We don't waste or damage things

WORTHINGTON PRIMARY SCHOOL

The Worthy Way

The Worthy Way

Respectful

We listen

We don't interrupt

The Worthy Way

Focused

We work hard

We don't waste our time
or others' time

The Worthy Way

Truthful

We are honest

We don't cover up the truth

Before and After School

We politely ask that children do not play on the trail equipment before or after school.

Additionally, we also ask that children refrain from riding bikes and scooters on the school grounds and wait until they are outside the school gates to avoid any accidents.