

# Meet the Teacher

## Welcome to Year 6



## Who works in Year 6?



Year 6 Blue – Mrs Carroll

Year 6 Yellow – Miss Bauldry

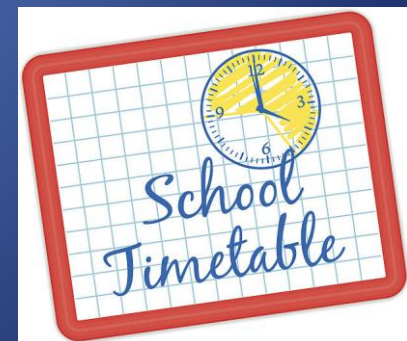
The children will also be supported in their work by the following Teaching Assistants: Mrs Highley and Mrs Newell.



## How will my child be taught and assessed?

Both classes in each year group will have the same timetable and will be taught the same curriculum.

We continually assess children both before and after their learning. We share their next steps and targets with them predominantly through verbal feedback as this has greater impact on their learning. SATs assessments will take place this year and more information on that will follow in the Spring.



## What can we look forward to in Year 6?



Year 6 is usually an incredibly busy year with lots of exciting activities and experiences.

Already children have participated in a Viking workshop, Bikeability and a First Aid Course. This year we will also be attending the Cinema at Christmas and visiting Stockport Air raid shelter.

This year, our residential trip to Whitemoor Lakes will take place on 13<sup>th</sup> July for three days. More information will follow about this in the Summer Term. Please keep an eye out for information on ParentPay about payment.

SATs will take place during the week commencing 11<sup>th</sup> May. All information regarding SATs will be sent to you after Christmas.

We will also be carrying out a Year 6 production.

Information about transition to Year 7 is usually provided in the Summer term.



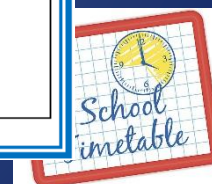
# What will my child be learning this year?



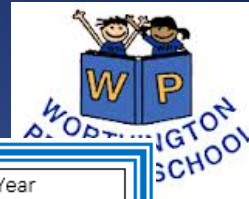
## Year 6 Overview 2025/26



YEAR	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Subjects</b>						
<b>Enhancements</b>	Viking workshop <u>Bikeability</u>	Christmas Cinema Trip	Stockport Air raid shelters	Sponsored fun run		<u>Whitemore Lakes Residential</u>
<b>Maths</b>	Use knowledge of part-part-whole structure to solve additive problems  Use equivalence and compensation to simplify and solve addition calculations  Use equivalence and compensation to simplify and solve subtraction problems  Multiples of 1,000	Understand place value within numbers with up to 7 digits  Order, compare and calculate with numbers up to 8 digits  Rounding and solving problems with numbers up to 7 digits  Draw, compose and decompose shapes  Using equivalence to calculate	Multiplying and dividing by 2-digit numbers  Area, perimeter, position and direction  Addition and subtraction of fractions	Comparing fractions  Multiplication and division of fractions  Understanding percentages  Statistics  Ratio and proportion	Calculating using knowledge of equivalence in addition and subtraction  Solving problems with two unknowns  Order of operations  Mean average	Consolidation
<b>Writing Focus</b>	To entertain: Poetry  To entertain: Adventure Story  To inform: Explanation Text	To inform: <u>Non Chronological</u> Report  To inform: Balanced Argument  To inform: Instructions	To inform: Diary  To persuade: Persuasive Speech	To entertain: Suspense narrative  To inform: Letter Recount	To entertain: <u>Fairytale</u>	To Entertain & To Persuade Mixed Genres including diaries, letters, poetry (sonnets) and narrative



# What will my child be learning this year?



<b>Reading Focus</b>	King Kong by Anthony Browne  The Legend of Podkin by Kieran Larwood	Holes by Louis Sachar	Shackleton's Journey by William Grill	When the Sky Falls by Phil Earle  Francis	Kick by Mitch Johnson	The Final Year by Matt Goodfellow  Shakespeare plays
<b>Science</b>	Electricity How does the voltage of the battery affect the brightness of a bulb?	Light How does light travel and how does it help us to see?	Animals including humans How are substances transported around the body?	Evolution and Inheritance What did Charles Darwin see when he visited the Galapagos Islands and what impact did this have on the study of science?		Living things and their habitats  How do we classify living things, and why?
<b>History</b>	Were the Vikings known as invaders or settlers?		What happened to children from our local area during WWII?	Houses Through Time from the Stone Age – Present day.		
<b>Geography</b>		South America – The Amazon  What is life like in the Amazon?				Our World in the Future What might a house in Sale Moor look like in the future?
<b>Art</b>		Drawing How do materials and composition portray mood?		Photo Opportunity Can I recreate a famous piece of art in a photorealistic style?		Craft and Design Can I expressively develop art work in my own style?
<b>D and T</b>	Food Can burgers be a healthy option?		Mechanism and structure: How are strong bridges built and how can they be built to move?			



# What will my child be learning this year?



<b>Music</b>	Dynamics, pitch and tempo (Theme: Fingal's Cave)	Theme and Variations (Theme: Pop art)	Baroque		PRODUCTION	
<b>RE</b>	Is it better to express your belief in arts and architecture or in charity and generosity?		What do religions say to us when life gets hard?		What matters most to Christians and Humanists?	
<b>PE</b>	Gymnastics Tennis	Football Netball	Dance Tag Rugby	Volleyball Golf	Cricket Athletics	Rounders
<b>Jigsaw</b>	Being Me in My World 'Who am I and how do I fit?'	Celebrating Difference Respect for similarity and difference. Anti-bullying and being unique	Dreams and Goals Aspirations, how to achieve goals and understanding the emotions that go with this	Healthy Me Being and keeping safe and healthy	Relationships Building positive, healthy relationships	Changing Me Coping positively with change
<b>Spanish</b>	<u>En la caf�e</u> (in the cafeteria)		<u>El fin de semana</u> (the weekend)		<u>Yo en el mundo</u> (me in the world)	
<b>Computing</b>	KODU How can I control a game's environment?	NCE Introduction to spreadsheets  How can I organise and analyse information?	Know your network How does hardware help us to communicate?	Physical computing <u>Micro:bits</u> Using and applying How can I control a physical device using code?		Be internet Legends How can I take responsibility for online safety?



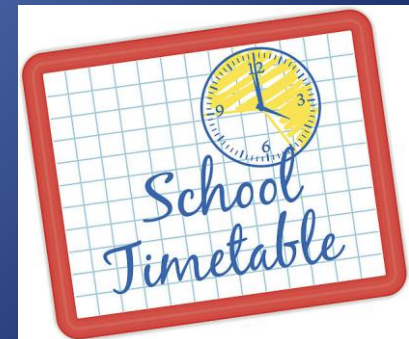
# Jigsaw



This year the children will continue to use a programme called Jigsaw. Jigsaw offers a mindful approach to PSHE and brings together Personal, Social, Health Education, emotional literacy, social skills and spiritual development in a comprehensive scheme of learning.

Lessons are taught weekly and encourages children to build relationships with their class, getting to know them better as unique human beings.

Jigsaw is designed as a whole school approach, with all year groups working on the same theme (Puzzle) at the same time. This enables each Puzzle to start with an introductory assembly, generating a whole school focus for adults and children alike.



# How will my child be rewarded for their achievements and behaviour?



## Whole Class Reward

In Year 6 we collect marbles as a class to receive a class reward. We need 20 of these items in each class to earn golden time or a class treat.

## Stickers

Stickers will be awarded for great work within a lesson.

## House points

House points will be awarded for following The Worthy Way. Children will be in the house they were in previous years.

## Vouchers

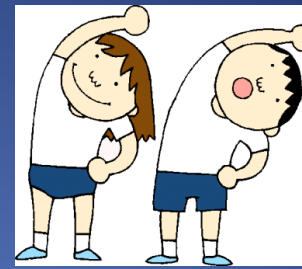
When children complete reading and homework, they receive a stamp. Once the children collect 20 stamps, they are rewarded with a voucher.

## Reach for the Highest

One child each week will be nominated by their class teacher for the Reach for the Highest award. This can be any child that has proven to be trying their best in the learning or behaviour.



## What do I need to remember in Year 6?



PE will be on a **Monday** and a **Thursday** so children will need to come to school in their PE kits. A white t-shirt and navy shorts. Some PE will take place outside so ensure your child is wearing appropriate outdoor school PE kit. This consists of navy blue tracksuits bottoms, a white t-shirt and a navy hoody or tracksuit top. This should not be their school jumper.

The Daily Mile will take place on a **Wednesday** and **Friday** so children will need to **bring in** trainers on those days.

Your child will **NOT** need to bring a pencil case to school. They simply need to bring their water bottles and reading books everyday.

Long hair must be tied back. Please keep hair accessories to a minimum. Headbands and bobbles must be discreet, small and school colours. Pupils should not wear jewellery apart from a watch and simple stud earrings. Earrings should not be worn on PE day.

Inhalers need to be in date and in school.



## Transition Year

As year 6 is the final year at primary school, children need to be prepared for secondary school. To do this you need to ensure that they:

- Pack their own school bag
- Remember their own homework and reading books
- Remember their own PE kit and coats
- Come to us with any concerns

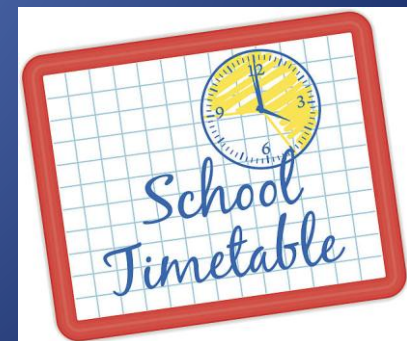
## What homework will my child receive this year?



Your child will receive regular tasks to be completed in their reading journals. These tasks are designed to further develop their fluency whilst embedding their understanding of different topics.

## How can I help my child at home?

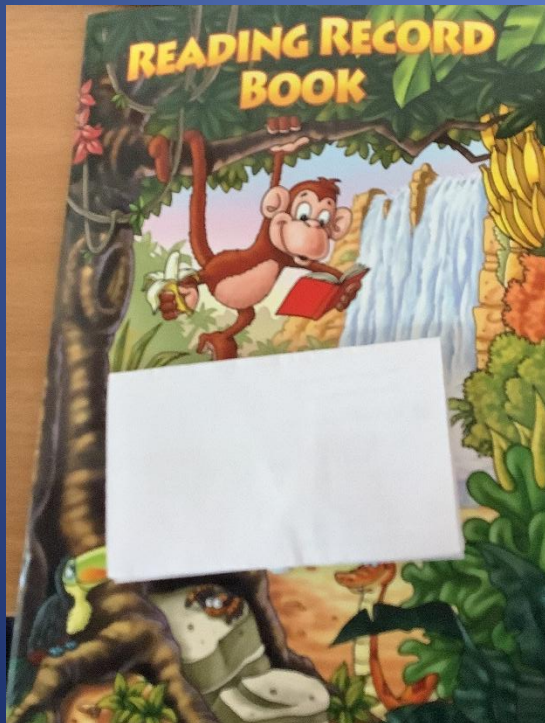
The most important thing you can do with your child is to ensure they are reading regularly; at least 20 minutes, 5 times per week. In Year 6, it is still important for your child to read aloud regularly to maintain fluency and expression.



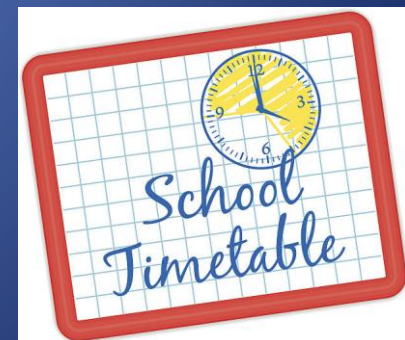
# Reading Record



Each week, your child will have a reading for the week. We would like you to be listening to your child read and then filling out their reading record and signing this. Additionally, your child can also log their own reading too but it is very important that it is signed by an adult throughout the week.



Date	Book title and page number	Parent/Teacher/Pupil comments





What do I do if my child is struggling with their handwriting?

<https://teachhandwriting.co.uk/parents.html>

This website is useful for different ways to improve your child's fine motor skills.

What do I do if my child is struggling with their times tables?

<https://home.oxfordowl.co.uk/maths/primary-multiplication-division/help-with-times-tables/>

Each child has their own TT Rockstars login. Please use this daily to improve fluency and speed. Oxford Owl has a section on times tables for help and advice.

How can I get my child to read more?

<https://home.oxfordowl.co.uk/reading/common-reading-issues/reluctant-readers/>

<https://home.oxfordowl.co.uk/reading/reading-age-10-11-year-6/>

The Oxford Owl Website, linked above, has lots of information for you as a parent on how to help with reluctant readers and expectations in Year 6 in Reading.



## How can I communicate with my child's teacher?

Messages and communication can be directed through the class Dojo page. Messages will only be responded to within working hours.

## How will the teachers communicate with parents and carers?

The Year 6 teaching team will post messages regularly on Class Dojo so it is important to ensure this is checked regularly. All of our other communication will be sent via Parent Pay or text message so please ensure the office has your most up to date details and have logins for these systems.