



Phonics is:
making connections between the
sounds of our spoken words and the
letters that are used to write them
down.



Phonic Session




























- Revisit and review – involves speedy sounds recap, reading words we have read before, reading tricky words
- Teach and practise new content – learn a new phoneme/grapheme, read words containing the new grapheme
- Practise and apply knowledge of the new grapheme by reading a sentence and writing words/sentences

Reception

Grapheme mat

Phases 2 and 3

 s ss	 t tt	 p pp	 n nn	 m mm	 d dd	 g gg	 c ck cc	 r rr
 h	 b bb	 f ff	 l ll	 j jj	 v vv	 w	 x	 y
 z zz s	 qu	 ch	 sh	 th	 ng	 nk		






 a	 e	 i	 o	 u
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 ai	 ee	 igh	 oa	 oo	 oo	 ar
 or	 ur	 er	 ow	 oi	 ear	 air















Year One

Grow the code grapheme mat Phase 2, 3 and 5

 s ss c se ce st sc	 t tt	 p pp	 n nn kn gn	 m mm mb	 d dd	 g gg	 c ck cc ch	 r rr wr	 h
 b bb	 f ff ph	 l ll le al	 j jg dge ge	 v vv ve	 w wh	 x	 y	 z zz s se ze	 qu
 ch tch ture	 sh ch ti ssi si ci	 th	 ng	 nk	 a	 e ea	 i y	 o a	 u o-e ou



Grow the code grapheme mat Phase 2, 3 and 5

 ai ay a a-e eigh aigh ey ea	 ee ea e e-e ie y ey	 igh ie i i-e y	 oa o o-e ou oe ow	 oo ue u-e ew ou ui	yoo ue u u-e ew	 oo u* oul	 ar a* al*
 or aw au aur oor al a oar ore	 ur er ir or	 ow ou	 oi oy	 ear ere eer	 air are ere ear	zh su si	

*depending on regional accent

Expectations



Autumn 2

	Phase 5 graphemes	New tricky words
Week 1	/ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn	their people oh your
Week 2	/oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he	
Week 3	/ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute	
Week 4	/ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw	
Week 5	Grow the code: /igh/ ie i i-e /ai/ ay a a-e /oa/ oa o o-e /ee/ e ie e-e ea /oo/ /yoo/ ew u-e u ue	

Spring 1

	Phase 5 graphemes	New tricky words
Week 1	/ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder	any many again
Week 2	/igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone	
Week 3	/l/ le al apple metal /s/ c ice /v/ ve give	
Week 4	/u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey	
Week 5	Grow the code: /oo/ u ew ue u-e ui ou oo fruit souj /ee/ ea e e-e ie ey y ee /s/ c se ce ss /z/ se s zz /oa/ ow oe ou o-e o oa	

Spring 2

	Phase 5 graphemes	New tricky words
Week 1	/ur/ or word /oo/ u oul awful would /air/ are share /or/ au aur oor al author dinosaur floor walk	once laugh
Week 2	/ch/ tch match /ch/ ture adventure /ar/ al half* /ar/ a father*	because eye
Week 3	/or/ a water schwa in longer words: different /o/ a want /air/ ear ere bear there	
Week 4	/ur/ ear learn /r/ wr wrist /s/ st sc whistle science schwa at the end of words: actor	
Week 5	/c/ ch school /sh/ ch chef /z/ ze freeze	

Expectations

Summer 1

	Review Phase 5 GPCs for phonics screening check	No new tricky words
Week 1	ay play a-e shake ea each e he	
Week 2	ie pie i-e time o go o-e home	
Week 3	ue blue rescue ew chew new u-e rude cute aw claw	
Week 4	ea head ir bird ou cloud oy toy	
Week 5	i tiger a paper ow snow u unicorn	
Week 6	ph phone wh wheel ie shield g giant	



Expectations



Summer 2

	Phase 5 graphemes	New tricky words
Week 1	/ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer	busy beautiful pretty hour
Week 2	/zh/ su si treasure vision /j/ dge bridge /i/ y crystal /l/ ge large	move improve parents shoe
Week 3	/sh/ ti ssi si ci potion mission mansion delicious	
Week 4	/or/ augh our oar ore daughter pour oar more review	
Week 5	review	

Blending to read words - video



Pronunciation of the phonemes

Phase 2 sounds taught in Reception
Autumn 1



Phase 2 sounds taught in Reception
Autumn 2



Phase 3 sounds taught in Reception
Spring 1



Pronunciation of the phonemes

Phase 5 sounds taught in Year 1



How we teach Phase 5



Tricky words





Tricky words



Ways to help at home







 **Year One Home Learning** 

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Focus: Week 2 – Review Phase 3 GPC's

The phonemes/graphemes we covered this week are:

 ar	 or	 ur	 ow
---	---	---	---

The tricky words and words we covered this week are:

was	you	they	Into
my	by	dark	card
tum	curl	down	now

Some of the sentences we have read this week are:

Pop down to the town with me.

The goat was born at night.

The e-book your child has read this week is:

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Ways to help at home -

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>



Learning graphemes –

Make flashcards

Find the grapheme in the word – make collections of words from the reading books

Reading Sentences/book –

Look for tricky words

Identify the graphemes in words

Sound talk and blend

Sound talk in head and read for fluency

Learning tricky words

Identify the ‘tricky bit’

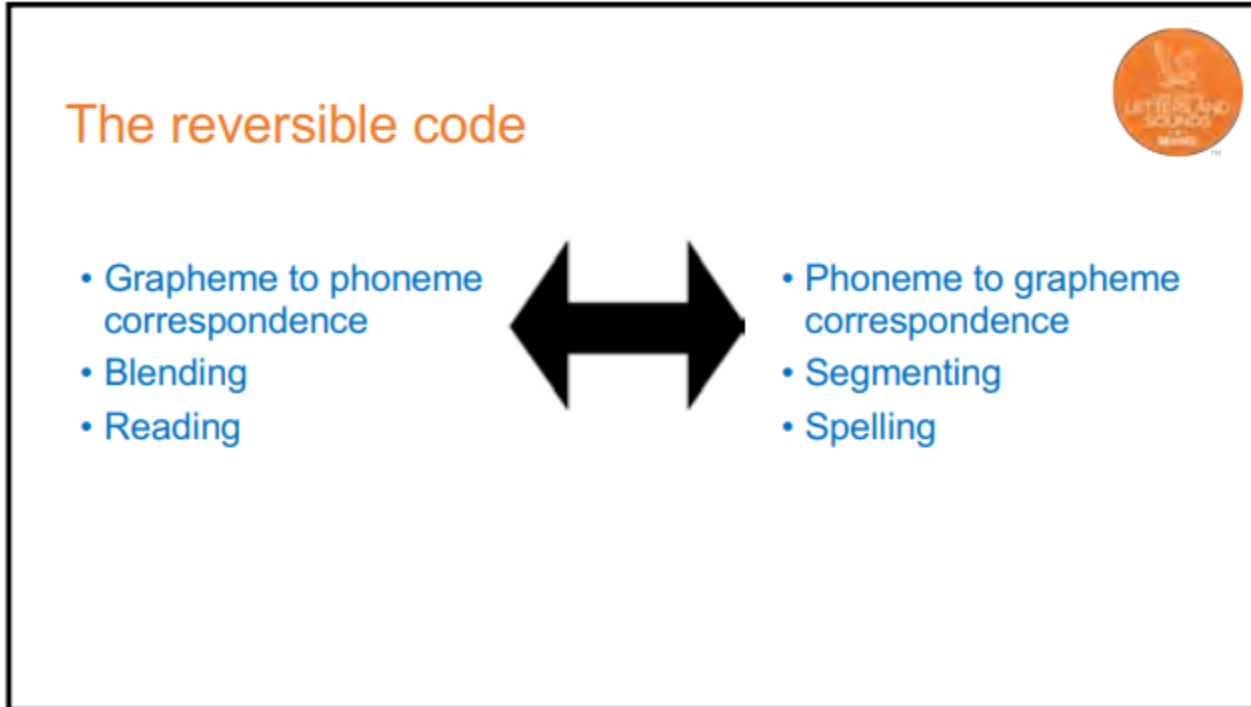
Play tricky word bingo/matching words (pairs game)

Write out the word three times



Reading and spelling

Reading and spelling



Spelling



- Say the word.
- Segment the sounds.
- Count the sounds.
- Write them down.





Reading Practice Sessions



Repeated Practice

Reading practice sessions are:

Session One – time to decode and read the books

Session Two – re-read and develop the children’s prosody (ability to read fluently and with expression)

Session Three – re-read and develop comprehension of the text read

Breaking the sessions down like this ensures children’s working memory isn’t overloaded. In addition, it allows children repetitive practise to apply their letters and sounds learnt in the direct phonic sessions.



Reading at home

For reference

The most important thing you can do is read with your child



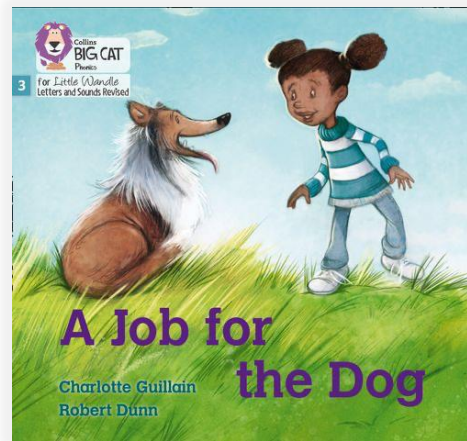
Reading a book and chatting had a positive impact a year later on children's ability to...

- understand words and sentences
- use a wide range of vocabulary
- develop listening comprehension skills.

The amount of books children were exposed to by age 6 was a positive predictor of their reading ability two years later.



Books going home



Individual Practice Book

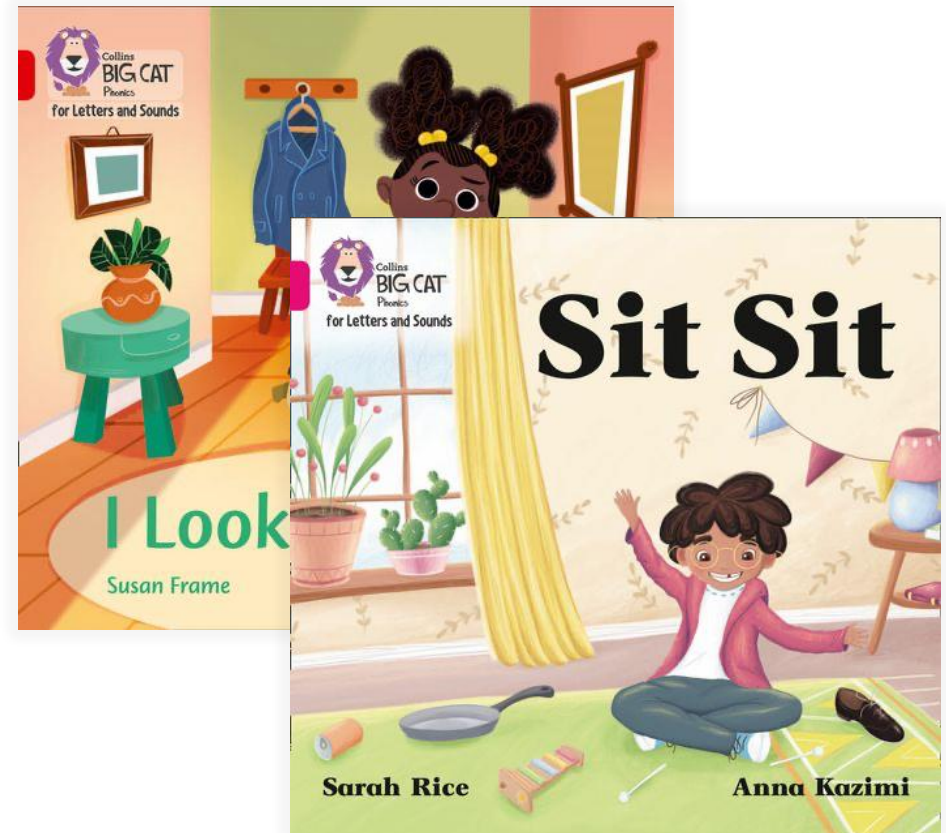


Sharing Book



Listening to your child read their phonics book

- Your child should be able to read their book without your help.
- If they can't read a word read it to them.
- Talk about the book and celebrate their success.



Read to your child



The shared book is for **YOU** to read:

- Make the story sound as exciting as you can by changing your voice.
- Talk with your child as much as you can:
 - Introduce new and exciting language
 - Encourage your child to use new vocabulary
 - Make up sentences together
 - Find different words to use
 - Describe things you see.





**One of the greatest gifts adults can
give is to read to children**

Carl Sagan

