



Welcome to Lower Key Stage 2

Teachers in LKS2



Miss Tait (Y3 and LKS2 Lead)

Mrs Weatherhead (Y3)

Mrs Casey (Y3)

Mrs Chatterton (Y4 and Deputy Head)

Mrs Pope (Y4)

Mr Rivers(Y4)

TAs: Mrs Hyndman, Mrs Atkinson and Mrs Cavill,
Mrs Cookson, Mrs Younus and Miss Holland.

PE staff

Tricks & Flicks – Mr Yates

PPA & Management Cover

Mrs Michelet & Mrs Casey



Our School Website

<https://www.worthington-primary.trafford.sch.uk/>

Here you will find details of our curriculum and information about your child will be learning. Todays meeting is to sign post you to some of that information.



Worthington Primary School
We Only Reach for The Highest



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Maths



For the last three years we have been working in partnership with Turin Maths Hub as we continue to develop and strengthen our mathematics curriculum.

Last year, we adopted a mastery approach to mathematics in addition to moving to a new scheme of learning with Oak Academy.

Mastery is based on the belief that all children can achieve success in maths through high expectations, carefully sequenced learning, and opportunities to deepen their understanding before moving on to new concepts. Learners are encouraged to think mathematically, make connections, and explain their reasoning.

The Five Big Ideas of Teaching for Mastery

- **Coherence** – Learning is broken into small, connected steps that build understanding over time.
- **Representation and Structure** – Concrete, pictorial and abstract representations help children make sense of mathematical concepts.
- **Mathematical Thinking** – Pupils are encouraged to reason, explain and justify their ideas.
- **Fluency** – Secure recall and efficient use of mathematical facts and procedures.
- **Variation** – Carefully designed questions and examples help children see patterns, relationships and deeper connections.
- Through this approach, we aim to develop confident, resilient mathematicians who have a deep and lasting understanding of mathematics.



Maths



For more information on Teaching for Mastery:

<https://www.ncetm.org.uk/teaching-for-mastery/mastery-explained>

The topics for your child's year group can be found on their year group overview and you can also find out more information on their small steps on Oak National Academy's website:

<https://www.thenational.academy/teachers/curriculum/maths-primary/units>

Year 3 Spelling/Phonics



We have adopted a new spelling scheme this year called Pathways to Spell. This spelling programme is based on research into how children become confident, successful spellers. Rather than simply memorising word lists, children are taught strategies that help them understand how words work and become independent learners.

We are moving away from a spelling approach based on memorising a set list of words and following the same pattern each week, and towards a more progressive programme that develops children's spelling knowledge over time. The scheme helps children build on their phonics and letter sounds before gradually developing their understanding of spelling patterns, rules and conventions. Children are encouraged to spot patterns and make connections between words, using words they already know to help them spell new words. Alongside this, the programme develops children's understanding of the sounds within words and how letters represent those sounds, how words look and are structured, the meaning of words and word parts such as prefixes and suffixes, and the origins of words, which can help to explain less predictable spellings.



Spelling Tests- Spelling tests will no longer be carried out at the end of each week, therefore we will no longer be using Spelling Shed as a platform to share weekly spellings. Instead, children will be encouraged to develop a deeper understanding in class by making links between words, recognising patterns and exploring the origins of words. This approach will support children to become more confident and independent spellers by helping them understand the patterns and connections within the English language.

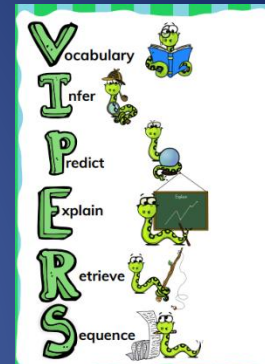


Year 3 Reading



All children in Year 3 have at least two practise reading sessions a week with their teacher/TA. Little Wandle children will read every day.

Children learn VIPERS reading skills – Vocabulary, Inference, Prediction, Evidence, Retrieval and Sequencing/Summarising.



It is ESSENTIAL that children read every day at home – aim for 15-20 minutes. The most important thing is to help them enjoy books – read to them, talk about the books you read, listen to audiobooks.

Children have a reading record – please write the date and pages they have read, every time they read and sign it.

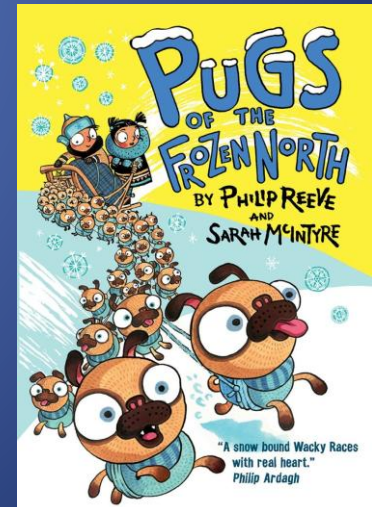
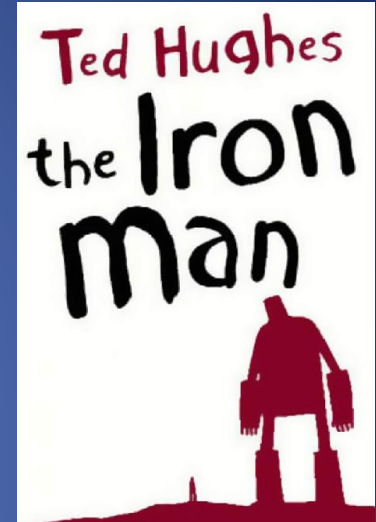
Year 3 Writing



In Year 3, we will be reading a number of books with the class: Voices In The Park by Anthony Browne, Iron Man by Ted Hughes, and Pugs Of The Frozen North by Philip Reeve.

Our writing will include:

Sci-Fi and fantasy narratives, persuasive adverts, instructions, letters, non-chronological reports and poetry.





Other Topics in Y3

Our Science topics:

Animals Including Humans, Rocks, Forces and magnets, Light and Plants.

Our History Topics:

Ancient Egypt, Ancient Civilisations, Stone Age, Iron Age, Bronze Age.

Our Geography Topics:

Climate and Weather, Who are our neighbours and Coasts.

Our Art Topics:

Drawing, 3-D Sculpture, Craft and Design.

Our DT Topics:

Textiles (Christmas Stockings), Mechanisms (Mechanical Posters), Food (Sandwich Snacks).

Other Topics in Y3



Year 3 Overview



YEAR	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Subjects						
Enhancements	Formby Trip	Xmas Cinema Trip	Church Easter trip?	Author visit	Wider Ops Music	Tatton Park Trip
Maths	Review strategies for adding and subtracting across 10 Securing place value to 100 and applying to addition and subtraction Bridging 100: counting on and back in 10s, adding/subtracting multiples of 10 Measuring length and recording in tables Representing 3-digit numbers, comparing and positioning on number lines Measures: mass and capacity		Informal and mental strategies for adding and subtracting two 3-digit numbers Understand additive relationships and apply them to rearrange equations Column addition <u>2, 4 and 8 times</u> tables: using times tables to solve problems Column subtraction Unit fractions as part of a whole		Identify parts and wholes in different contexts Compare and order unit fractions Calculate the value of a part (fractions as operators) Non-unit fractions Composition of non-unit fractions: addition and subtraction Parallel and perpendicular sides in polygons (and perimeter) Tell the time to the nearest minute and compare units of time	
Writing Focus	Setting descriptions POV story writing (a fifth voice)	Recount Sci-Fi Narrative	Narrative (Adventure) Persuade	Non-chronological report Poetry	Narrative (Fantasy) Instructions	Non-chronological report Poetry
Reading Focus	Voices In The Park	The Iron Man	Pugs Of the Frozen North	Mythical Creatures	Journey	The Invisible by Tom Percival
Science	<u>Animals including humans</u> What is in our bodies and what should we put in them?		<u>Rocks</u> Who was Mary Anning and what did she discover?	<u>Forces and magnets</u> Which materials are magnetic?	<u>Light</u> Is the sun the same brightness all day?	<u>Plants</u> Which conditions help seeds germinate faster?
History		<u>Ancient Egypt</u> What did the Ancient Egyptians believe?		<u>Broader History Study</u> What were the greatest achievements of the Ancient Civilisations?		<u>Changes in Britain from the Stone Age to the Iron Age</u> Was it better to live in the Stone Age, Bronze Age or Iron Age?
Geography	<u>Coasts</u>		<u>Europe</u>		<u>Climate and weather</u>	

PHSE Scheme



This year we will continue to use a scheme called Jigsaw. It covers 6 mains themes:

Being Me in My World - 'Who am I and how do I fit?'

Celebrating Difference - Respect for similarity and difference. Anti-bullying and being unique

Dreams and Goals - Aspirations, how to achieve goals and understanding the emotions that go with this

Healthy Me - Being and keeping safe and healthy

Relationships - Building positive, healthy relationships

Changing Me - Coping positively with change

Each half-term, we will put on Dojo what information will be covered in case you have any questions you want to ask before we teach that topic.

Homework and Reading Books



When will reading books be sent home?

Your child will be given 2 reading books from their current book band each week. In addition, they will also be able to choose a library book to take home every 2 weeks. This could be a book that is too difficult for them to read but that they would enjoy reading with an adult.

Your child will have a Reading Journal in which to do their homework. The homework task is largely a 'talk homework' – a powerpoint will be put on Dojo every Friday and a question to discuss will be put in children's Reading Journal. Please talk about the question with your child and get them to write down 2 or 3 ideas about it. They can then use this when we discuss it in class on Thursdays.

Books/reading journals/reading record need to be brought in on Thursdays and will go home on Fridays. Star stamps will be given for effort and presentation. 20 stars = a prize!

Provision



Throughout the year, your child may attend an provision group. This is to provide extra input in certain curriculum areas, such as literacy and numeracy.

Provision is not only to help some children to meet their age related expectations, but also to stretch children working at greater depth.

The children may work with any of the TAs across the LKS2 department.

Routines



When does school start?

The school gates are opened at 8.45am for the children to enter school, registration is at 8.55am.

What time does school finish?

The school gates are opened at 3.25pm for a 3.30pm finish.

When arriving at/leaving school, please do not let children play on the trails/climbing frames. Also, children should not ride bikes/scooters across the playground, for safety reasons.

What should my child bring to school?

All children will need is one named water bottle (plastic not glass) and their packed lunch/snack. Pencil cases are not necessary - all equipment is provided by school. Please ensure you do not send anything in from home (including toys). Book bags should be brought in on Thursdays.

AWARE
CAREFUL
KIND



PROTECT TODAY.

Prevent Tomorrow.



Allergy awareness starts with all of us.

Food allergies can be serious—even life-threatening.
Let's work together to keep every child safe and included.

WHAT IS BENEDICT'S LAW?



Benedict's Law states:

**"The more people
who have a food allergy,
the more common
food allergies will become."**

As food allergies increase in our communities, so does the risk for our children—today and in the future.



**More Awareness.
More Action.
Less Risk.**

WHY IT MATTERS



More people
with allergies
today.



More new
allergies
tomorrow.



More awareness
means a safer
future for
every child.

WHAT PARENTS CAN DO



BE INFORMED

Know your child's allergies and the allergens that can cause a reaction.



READ LABELS

Check ingredient labels every time. Ingredients can change.



CHOOSE CAREFULLY

Be mindful when packing lunches, snacks, and treats for school events.



COMMUNICATE

Talk with teachers and caregivers about your child's allergies.



BE KIND & INCLUSIVE

Help create a welcoming environment where every child feels safe.

FOOD ALLERGIES ARE SERIOUS.

*Even a small bite
can cause a big reaction.*



TOGETHER, *we can:*

- ✓ Reduce risks
- ✓ Protect children
- ✓ Build a healthier, safer future

THANK YOU

for being part of the solution.

**AWARENESS
TODAY.
SAFETY
EVERY DAY.**



IF YOU HAVE QUESTIONS OR NEED TO SHARE INFORMATION
about your child's allergies, please reach out.

We're in this together!



What do I do if my child is ill?



If your child is unwell it is very important that they are kept off school until they are fully recovered.

If your child vomits or has diarrhoea they should be kept off for 48 hrs after their last bout of sickness.

Please ring the office to report sickness/absences.

PE Kits and Daily Mile



On the day that your child's class has PE, they must come into school in their PE kit for the whole day. **Please ensure your child is not wearing earrings on PE days.**

What day is PE?

PE in Year 3 will take place on a Tuesday and Friday. These are also our daily mile days!

What is the correct PE kit?

PE Kit: PE lessons will be taking place outside or in the hall. The children must wear a white round neck t-shirt with either blue shorts or blue track suit bottoms/leggings. They can also bring an unbranded navy tracksuit top/jumper. They can wear trainers or pumps. Please, no football kits or gymnastic leotards and no clothes with brands/logos on.

Long hair should always be tied back (not just on PE days).

What are the uniform rules?



Hair

Long hair must be tied up and no large bows/headbands should be worn.

Jewellery

Stud earrings only – no hooped earrings.

No necklaces/bracelets, other than ones worn for religious reasons. Do not wear ANY jewellery on PE days, please.

Shoes

Proper black school shoes should be worn on non-PE/Daily Mile days – no trainers/boots.

PE Kit

PE Kit is a plain white t-shirt, plain navy shorts or jogging bottoms and a plain navy hoodie – children should not wear their school jumper/cardigan for PE.

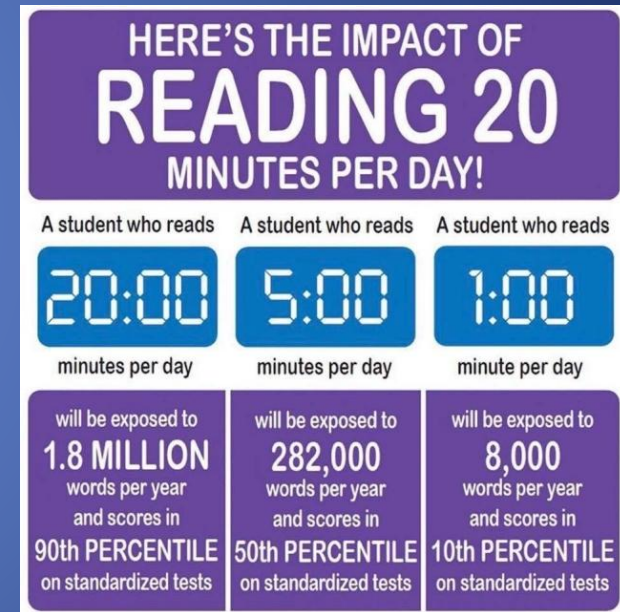
PLEASE ENSURE ALL UNIFORM HAS YOUR CHILD'S NAME IN IT!

How can I help my child at home?



Reading **every day** with your child is the best way to help them advance in ALL curriculum areas. Try to involve reading in every day tasks and not just with their reading book – get them to read road signs, recipes, menus etc.

Learning times tables and number bonds is also massively important, especially as there is a national standardized times table test now being done at the end of Year 4. This helps your child access all areas of the Maths curriculum. On the following page are links to fun games and useful websites you can use for free, in addition to your Times Tables Rockstar login.



How can I help my child at home?



<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables> -

Hit The Button is a particular favourite and you can set it to a specific times table so you can work on one at a time, if needed.

Times Table Rock Stars - <https://trockstars.com/>

Your child's log in for this will be stuck into their Homework Book

<https://www.oxfordowl.co.uk/> - Reading Resources

Spelling Shed – log in is in your child's homework book.

Class Dojo



The Year 3 page is now up and running.

If any parents are not connected, please see your class teacher.

Dojo will be used to post useful information, spelling overviews and homework tasks. It will also be where we share pictures of interesting things we have done – trips, special events or celebration days.

Please try not to message teacher on Dojo with anything urgent – it is not checked every day, so email is always better.

Y3 Blue – Message Mrs Casey on Monday and Tuesday; message Mrs Weatherhead Wednesday-Friday.

We Only Reach for The Highest

These are the values of the Worthy Way. These are displayed in every classroom and around the school. We use these values to help children solve disputes and think about their behaviour.

Careful

We look after property

We don't waste or damage things

Truthful

We are honest

We don't cover up the truth

Considerate

We are kind and helpful

We don't hurt anybody's feelings

Respectful

We listen

We don't interrupt

Focused

We work hard

We don't waste our time
or others' time

Friendly

We are gentle

We don't hurt others

The Worthy Way

Worthington Way

We are gentle—we don't hurt others

We are kind and helpful—we don't hurt anybody's feelings

We listen—we don't interrupt

We are honest—we don't cover up the truth

We work hard—we don't waste our time or others'

We look after property—we don't waste or damage things

Reward systems in our classes



Whole class rewards, based on a whole class target. This will result in 'Golden Time' for the class at various points throughout the year.

House points are given out for following the 'Worthy Way' and the winning house gets a treat each half-term.

Every week, someone wins the 'Reach For The Highest' certificate – this can be for any number of reasons.

Stickers are also given to individual children to reward good work/attitude/behaviour.

Star stamps for homework/reading at home result in prizes!

Year 3 Performance!



We are delighted to announce that Year 3 children will be putting on a Harvest Performance on the afternoon of October 16th at 2.30pm.

After the performance, children will go back to class and be released at normal hometime from the classroom doors.

Email:

scasey@worthingtonprimary.co.uk

rtait@worthingtonprimary.co.uk

eweatherhead@worthingtonprimary.co.uk



Thank you for taking the time to read this information.

If you have any questions not answered within these slides, please just speak to your child's class teacher.

We hope you enjoy Year 3!