



Welcome to Lower Key Stage 2



Teachers in LKS2

Year 3 Yellow: Miss Tait (LKS2 Lead)

Year 3 Blue: Mrs Casey / Mrs Weatherhead

Year 4 Yellow: Mr Rivers

Year 4 Blue: Mrs Pope Monday – Wednesday

Mrs Chatterton – Thursday and Friday (Deputy Head)

TAs: Mrs Atkinson, Mrs Cavill, Miss Hyndman, Miss Holland, Mrs Younus.

PE staff: Mr Yates



Maths



For the last three years we have been working in partnership with Turin Maths Hub as we continue to develop and strengthen our mathematics curriculum.

Last year, we adopted a mastery approach to mathematics in addition to moving to a new scheme of learning with Oak Academy.

Mastery is based on the belief that all children can achieve success in maths through high expectations, carefully sequenced learning, and opportunities to deepen their understanding before moving on to new concepts. Learners are encouraged to think mathematically, make connections, and explain their reasoning.

The Five Big Ideas of Teaching for Mastery

- **Coherence** – Learning is broken into small, connected steps that build understanding over time.
- **Representation and Structure** – Concrete, pictorial and abstract representations help children make sense of mathematical concepts.
- **Mathematical Thinking** – Pupils are encouraged to reason, explain and justify their ideas.
- **Fluency** – Secure recall and efficient use of mathematical facts and procedures.
- **Variation** – Carefully designed questions and examples help children see patterns, relationships and deeper connections.
- Through this approach, we aim to develop confident, resilient mathematicians who have a deep and lasting understanding of mathematics.

Maths



For more information on Teaching for Mastery:

<https://www.ncetm.org.uk/teaching-for-mastery/mastery-explained>

The topics for your child's year group can be found on their year group overview and you can also find out more information on their small steps on Oak National Academy's website:

<https://www.thenational.academy/teachers/curriculum/maths-primary/units>

Year 4 Maths



MTC

In the summer term, children in Year 4 will be completing the multiplication check to ensure their rapid recall of times tables up to 12×12 .

We complete a daily 10-minute multiplication session answering 40 questions in 2 minutes to help prepare for this.

To further support your child to work on speed and accuracy, Times Tables Rock Stars is an excellent, fun tool to use at home. Alongside this, we use the website <https://urbrainy.com/mtc> which replicates the format of the actual test.

Further information to follow during the academic year.



We have adopted a new spelling scheme this year called Pathways to Spell. This spelling programme is based on research into how children become confident, successful spellers. Rather than simply memorising word lists, children are taught strategies that help them understand how words work and become independent learners.

We are moving away from a spelling approach based on memorising a set list of words and following the same pattern each week, and towards a more progressive programme that develops children's spelling knowledge over time. The scheme helps children build on their phonics and letter sounds before gradually developing their understanding of spelling patterns, rules and conventions. Children are encouraged to spot patterns and make connections between words, using words they already know to help them spell new words. Alongside this, the programme develops children's understanding of the sounds within words and how letters represent those sounds, how words look and are structured, the meaning of words and word parts such as prefixes and suffixes, and the origins of words, which can help to explain less predictable spellings.



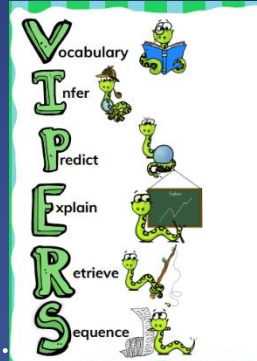
Spelling Tests- Spelling tests will no longer be carried out at the end of each week, therefore we will no longer be using Spelling Shed as a platform to share weekly spellings. Instead, children will be encouraged to develop a deeper understanding in class by making links between words, recognising patterns and exploring the origins of words. This approach will support children to become more confident and independent spellers by helping them understand the patterns and connections within the English language.



Year 4 Reading



Children learn VIPERS reading skills – Vocabulary, Inference, Prediction, Evidence, Retrieval and Sequencing/Summarising.



It is important that children aim to read each day– aim for 15-20 minutes. The most important thing is to help them enjoy books – read to them, talk about the books you read, listen to audiobooks.

Children have a reading record book – please write the date and pages they have read, every time they read and sign it.

<https://home.oxfordowl.co.uk/developing-reading-skills-as-your-child-gets-older/>

Homework in Year 4



Reading at Home – The children are expected to read daily. This only needs to be fifteen/twenty minutes a day but it is important it is regular to build up fluency. We will change their books throughout the week – on a Monday and Thursday. We will monitor the reading diaries and award stars.

Talk Homework – this will be sent home via class dojo on a Friday. This will often be based on a subject from picture news. It will need to be handed in on a Thursday. It should take no more than thirty minutes to complete the task. The children will receive stars for homework.

When they achieve 20 stars they can have a dip in the prize box.

PSHE Scheme



Our Jigsaw PSHE scheme covers 6 main themes:

Being Me in My World - 'Who am I and how do I fit?'

Celebrating Difference - Respect for similarity and difference. Anti-bullying and being unique

Dreams and Goals - Aspirations, how to achieve goals and understanding the emotions that go with this

Healthy Me - Being and keeping safe and healthy

Relationships - Building positive, healthy relationships

Changing Me - Coping positively with change

Each half-term, we will put on Dojo what information will be covered in case you have any questions you want to ask before we teach that topic.

Routines



When does school start?

The school gates are opened at 8.45am for the children to enter school, registration is at 8.55am.

What time does school finish?

The school gates are opened at 3.25pm for a 3.30pm finish.

When arriving at/leaving school, please do not let children play on the trails/climbing frames. Also, children should not ride bikes/scooters across the playground, for safety reasons.

What should my child bring to school?

All children will need is one named water bottle (plastic not glass) and their packed lunch/snack. Pencil cases are not necessary - all equipment is provided by school. Please ensure you do not send anything in from home (including toys).



What do I do if my child is ill?



If your child is unwell it is very important that they are kept off school until they are fully recovered.

If your child vomits or has diarrhoea they should be kept off for 48 hrs after their last bout of sickness.

Please ring the office to report sickness/absences.

- Tel: 0161 973 3504

AWARE
CAREFUL
KIND



PROTECT TODAY. *Prevent Tomorrow.*



Allergy awareness starts with all of us.

Food allergies can be serious—even life-threatening.
Let's work together to keep every child safe and included.

WHAT IS BENEDICT'S LAW?



Benedict's Law states:

**"The more people
who have a food allergy,
the more common
food allergies will become."**

As food allergies increase in our
communities, so does the risk for
our children—today and in the future.



WHY IT MATTERS



More people
with allergies
today.



More new
allergies
tomorrow.



More awareness
means a safer
future for
every child.

WHAT PARENTS CAN DO



BE INFORMED

Know your child's
allergies and the
allergens that can
cause a reaction.



READ LABELS

Check ingredient
labels every time.
Ingredients can
change.



CHOOSE CAREFULLY

Be mindful when
packing lunches,
snacks, and treats
for school events.



COMMUNICATE

Talk with teachers
and caregivers
about your child's
allergies.



BE KIND & INCLUSIVE

Help create a
welcoming environment
where every child
feels safe.

FOOD ALLERGIES ARE SERIOUS.

*Even a small bite
can cause a big reaction.*



TOGETHER, *we can:*

- ✓ Reduce risks
- ✓ Protect children
- ✓ Build a healthier, safer future

THANK YOU

for being part of the solution.

AWARENESS
TODAY.
SAFETY
EVERY DAY.



IF YOU HAVE QUESTIONS OR NEED TO SHARE INFORMATION
about your child's allergies, please reach out.

We're in this together! ♥



A reminder that our school is
nut free and snacks must meet
this requirement.

Please ensure any treats sent
into school have a visible
ingredients list.

PE Kits and Daily Mile



On the day that your child's class has PE, they must come into school in their PE kit for the whole day. **Please ensure your child is not wearing earrings on PE days.**

What day is PE?

PE in Year 4 will take place on a **Tuesday** and **Wednesday**.

What is the correct PE kit?

PE Kit: PE lessons will be taking place outside or in the hall. The children must wear a white round neck t-shirt with either blue shorts or blue track suit bottoms/leggings. They can also bring an unbranded navy tracksuit top/jumper. They can wear trainers or pumps. Please, no football kits or gymnastic leotards and no clothes with brands/logos on.

Long hair should always be tied back (not just on PE days).

Daily Mile will take place on **Tuesday, Wednesday** and **Friday** – children should wear their trainers.

What are the uniform rules?



Hair

Long hair must be tied up and no large bows/headbands should be worn.

Jewellery

Earrings should be plain studs only - no hoops/dangly earrings.

Earrings should not be worn at all on PE days.

Newly-pierced earrings that need to stay in for 6 weeks can be taped until they can be taken out.

No necklaces or bracelets/wristbands are allowed (unless religious)

Shoes

Proper black school shoes should be worn on non-PE/Daily Mile days – no trainers/boots.

PE Kit

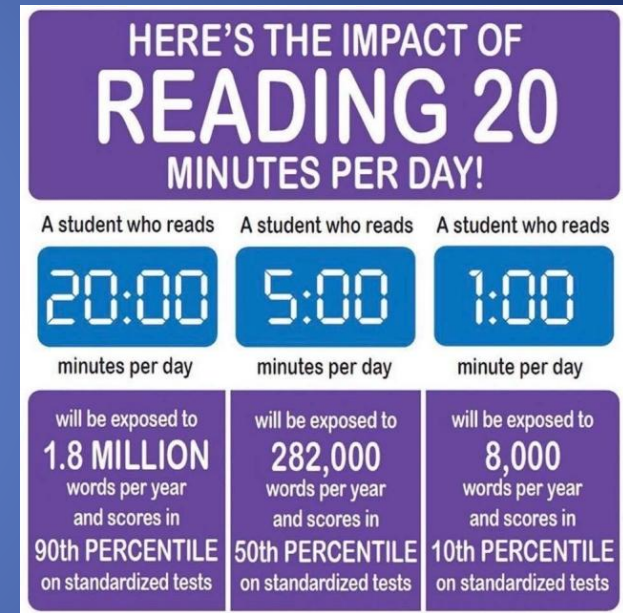
PE Kit is a plain white t-shirt, plain navy shorts or jogging bottoms and a plain navy hoodie – children should not wear their school jumper/cardigan for PE.

PLEASE ENSURE ALL UNIFORM HAS YOUR CHILD'S NAME IN IT!

How can I help my child at home?

Reading **every day** with your child is the best way to help them advance in ALL curriculum areas. Try to involve reading in every day tasks and not just with their reading book – get them to read road signs, recipes, menus etc.

Learning times tables and number bonds is also massively important, especially as there is a national standardised times table test now being done at the end of Year 4. This helps your child access all areas of the Maths curriculum.



Class Dojo



The Year 4 page is now up and running.

Dojo will be used to post useful information, spelling overviews and homework tasks. It will also be where we share pictures of interesting things we have done – trips, special events or celebration days.

Please note that we don't receive alerts during teaching time on Dojo so if you need to contact us urgently about change to pick up arrangements, contact us on our direct email or by phoning the school office.

Mrs Pope: mpope@worthingtonprimary.co.uk

Mr Rivers: crivers@worthingtonprimary.co.uk

Mrs Chatterton: hchatterton@worthingtonprimary.co.uk

We Only Reach for The Highest

We are constantly reviewing our behaviour policy. Two years ago we worked with the children to revamp our Worthington Way. The children looked at different values to express each rule. These are displayed in every classroom and around the school.



We Only Reach for The Highest



Whole class rewards, based on a whole class target. This will result in 'Golden Time' for the class at various points throughout the year.

House points are given out for following the 'Worthy Way' and the winning house gets a treat each half-term.

Every week, someone wins the 'Reach For The Highest' certificate – this can be for any number of reasons.

Stickers are also given to individual children to reward good work/attitude/behaviour.

