

Meet the Teacher

Welcome to Year 6





Who works in Year 6?

Year 6 Yellow – Mrs Carroll

Year 6 Blue – Mrs Fenton

The children will also be supported in their work by the following Teaching Assistants: Mrs Highley, Mrs Newell, Mrs Donnelly, Mrs Lobas and Miss Dickinson.

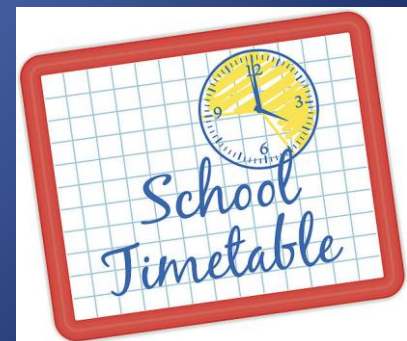




How will my child be taught and assessed?

Both classes in each year group will have the same timetable and will be taught the same curriculum.

We continually assess children both before and after their learning. We share their next steps and targets with them predominantly through verbal feedback as this has greater impact on their learning. SATs assessments will take place this year and more information on that will follow in the Spring.



What will my child be learning this year?



Year 6 Overview 2025/26



YEAR	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Subjects						
Enhancements	Viking workshop <u>Bikeability</u>	Christmas Cinema Trip	Stockport Air raid shelters	Sponsored fun run		<u>Whitemore Lakes Residential</u>
Maths	Use knowledge of part-part-whole structure to solve additive problems Use equivalence and compensation to simplify and solve addition calculations Use equivalence and compensation to simplify and solve subtraction problems Multiples of 1,000	Understand place value within numbers with up to 7 digits Order, compare and calculate with numbers up to 8 digits Rounding and solving problems with numbers up to 7 digits Draw, compose and decompose shapes Using equivalence to calculate	Multiplying and dividing by 2-digit numbers Area, perimeter, position and direction Addition and subtraction of fractions	Comparing fractions Multiplication and division of fractions Understanding percentages Statistics Ratio and proportion	Calculating using knowledge of equivalence in addition and subtraction Solving problems with two unknowns Order of operations Mean average	Consolidation
Writing Focus	To entertain: Poetry To entertain: Adventure Story To inform: Explanation Text	To inform: <u>Non Chronological</u> Report To inform: Balanced Argument To inform: Instructions	To inform: Diary To persuade: Persuasive Speech	To entertain: Suspense narrative To inform: Letter Recount	To entertain: <u>Fairytale</u>	To Entertain & To Persuade Mixed Genres including diaries, letters, poetry (sonnets) and narrative

What will my child be learning this year?

Reading Focus	King Kong by Anthony Browne The Legend of Podkin by Kieran Larwood	Holes by Louis Sachar	Shackleton's Journey by William Grill	When the Sky Falls by Phil Earle Francis	Kick by Mitch Johnson	The Final Year by Matt Goodfellow Shakespeare plays
Science	Electricity How does the voltage of the battery affect the brightness of a bulb?	Light How does light travel and how does it help us to see?	Animals including humans How are substances transported around the body?	Evolution and Inheritance What did Charles Darwin see when he visited the Galapagos Islands and what impact did this have on the study of science?		Living things and their habitats How do we classify living things, and why?
History	Were the Vikings known as invaders or settlers?		What happened to children from our local area during WWII?	Houses Through Time from the Stone Age – Present day.		
Geography		South America – The Amazon What is life like in the Amazon?				Our World in the Future What might a house in Sale Moor look like in the future?
Art		Drawing How do materials and composition portray mood?		Photo Opportunity Can I recreate a famous piece of art in a photorealistic style?		Craft and Design Can I expressively develop art work in my own style?
D and T	Food Can burgers be a healthy option?		Mechanism and structure: How are strong bridges built and how can they be built to move?			

What will my child be learning this year?



Music	Dynamics, pitch and tempo (Theme: Fingal's Cave)	Theme and Variations (Theme: Pop art)	Baroque		PRODUCTION	
RE	Is it better to express your belief in arts and architecture or in charity and generosity?		What do religions say to us when life gets hard?		What matters most to Christians and Humanists?	
PE	Gymnastics Tennis	Football Netball	Dance Tag Rugby	Volleyball Golf	Cricket Athletics	Rounders
Jigsaw	Being Me in My World 'Who am I and how do I fit?'	Celebrating Difference Respect for similarity and difference. Anti-bullying and being unique	Dreams and Goals Aspirations, how to achieve goals and understanding the emotions that go with this	Healthy Me Being and keeping safe and healthy	Relationships Building positive, healthy relationships	Changing Me Coping positively with change
Spanish	<u>En la café</u> (in the cafeteria)		<u>El fin de semana</u> (the weekend)		<u>Yo en el mundo</u> (me in the world)	
Computing	KODU How can I control a game's environment?	NCCE Introduction to spreadsheets How can I organise and analyse information?	Know your network How does hardware help us to communicate?	Physical computing <u>Micro:bits</u> Using and applying How can I control a physical device using code?		Be internet Legends How can I take responsibility for online safety?

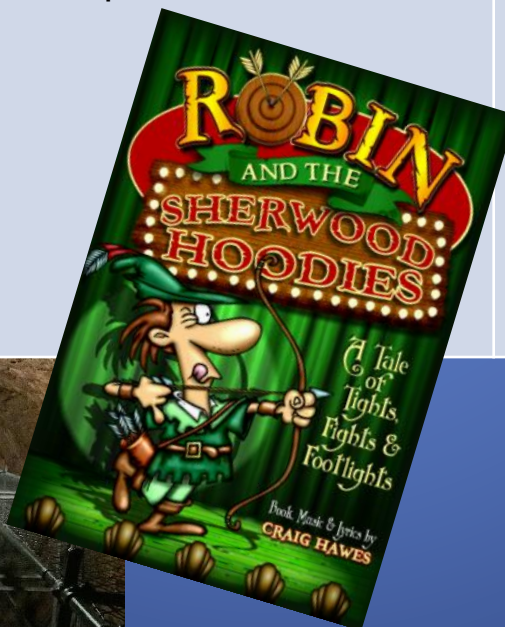


What can we look forward to in Year 6?



Year 6 is usually an incredibly busy year with lots of exciting activities and experiences.

Autumn	Spring	Summer
Viking workshop	Stockport Air Raid Shelter	SATs (10 th -13 th May)
Bikeability	Sponsored event	Production
Cinema at Christmas		Presentation Afternoon
		Whitemore Lakes (19 th – 21 st July)
		Year 7 Transition



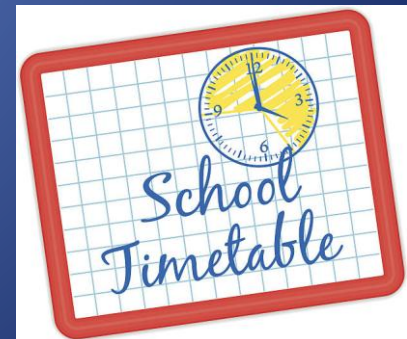
Jigsaw



This year the children will continue to use a programme called Jigsaw. Jigsaw offers a mindful approach to PSHE and brings together Personal, Social, Health Education, emotional literacy, social skills and spiritual development in a comprehensive scheme of learning.

Lessons are taught weekly and encourages children to build relationships with their class, getting to know them better as unique human beings.

Jigsaw is designed as a whole school approach, with all year groups working on the same theme (Puzzle) at the same time. This enables each Puzzle to start with an introductory assembly, generating a whole school focus for adults and children alike.



SATs Dates

Date	Activity
Monday 10 May 2027	English grammar, punctuation and spelling Papers 1 and 2
Tuesday 11 May 2027	English reading
Wednesday 12 May 2027	Mathematics Papers 1 and 2
Thursday 13 May 2027	Mathematics Paper 3

How will my child be rewarded for their achievements and behaviour?



Whole Class Reward

In Year 6 we collect marbles as a class to receive a class reward. We need 20 of these items in each class to earn golden time or a class treat.

Stickers

Stickers will be awarded for great work within a lesson.

House points

House points will be awarded for following The Worthy Way. Children will be in the house they were in previous years.

Vouchers

When children complete reading and homework, they receive a stamp. Once the children collect 20 stamps, they are rewarded with a voucher.

Reach for the Highest

One child each week will be nominated by their class teacher for the Reach for the Highest award. This can be any child that has proven to be trying their best in the learning or behaviour.



Spelling



We have adopted a new spelling scheme this year called Pathways to Spell. This spelling programme is based on research into how children become confident, successful spellers. Rather than simply memorising word lists, children are taught strategies that help them understand how words work and become independent learners.

We are moving away from a spelling approach based on memorising a set list of words and following the same pattern each week, and towards a more progressive programme that develops children's spelling knowledge over time. The scheme helps children build on their phonics and letter sounds before gradually developing their understanding of spelling patterns, rules and conventions. Children are encouraged to spot patterns and make connections between words, using words they already know to help them spell new words. Alongside this, the programme develops children's understanding of the sounds within words and how letters represent those sounds, how words look and are structured, the meaning of words and word parts such as prefixes and suffixes, and the origins of words, which can help to explain less predictable spellings.



Spelling Tests: As a school, spelling tests will no longer be carried out at the end of each week, therefore we will no longer be using Spelling Shed as a platform to share weekly spellings. Instead, children will be encouraged to develop a deeper understanding in class by making links between words, recognising patterns and exploring the origins of words. This approach will support children to become more confident and independent spellers by helping them understand the patterns and connections within the English language.

In Year 6, we will still have spelling tests, as we are required to show evidence of spelling to support writing moderation.



Maths



For the last three years we have been working in partnership with Turing Maths Hub as we continue to develop and strengthen our mathematics curriculum.

Last year, we adopted a mastery approach to mathematics in addition to moving to a new scheme of learning with Oak Academy.

Mastery is based on the belief that all children can achieve success in maths through high expectations, carefully sequenced learning, and opportunities to deepen their understanding before moving on to new concepts. Learners are encouraged to think mathematically, make connections, and explain their reasoning.

The Five Big Ideas of Teaching for Mastery

- **Coherence** – Learning is broken into small, connected steps that build understanding over time.
- **Representation and Structure** – Concrete, pictorial and abstract representations help children make sense of mathematical concepts.
- **Mathematical Thinking** – Pupils are encouraged to reason, explain and justify their ideas.
- **Fluency** – Secure recall and efficient use of mathematical facts and procedures.
- **Variation** – Carefully designed questions and examples help children see patterns, relationships and deeper connections.
- Through this approach, we aim to develop confident, resilient mathematicians who have a deep and lasting understanding of mathematics.

Maths



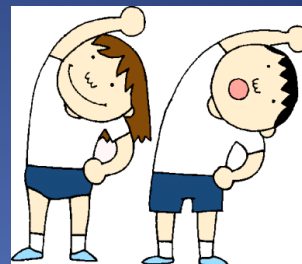
For more information on Teaching for Mastery:

<https://www.ncetm.org.uk/teaching-for-mastery/mastery-explained>

The topics for your child's year group can be found on their year group overview and you can also find out more information on their small steps on Oak National Academy's website:

<https://www.thenational.academy/teachers/curriculum/maths-primary/units>

What do I need to remember in Year 6?



PE will be on a **Monday** and a **Thursday** so children will need to come to school in their PE kits. A white t-shirt and navy shorts. Some PE will take place outside so ensure your child is wearing appropriate outdoor school PE kit. This consists of navy blue tracksuits bottoms, a white t-shirt and a navy hoody or tracksuit top. This should not be their school jumper.

The Daily Mile will take place on a **Thursday** and **Friday** so children will need to **bring in** trainers on those days.

Your child will **NOT** need to bring a pencil case to school. They simply need to bring their water bottles and reading books everyday.

Long hair must be tied back. Please keep hair accessories to a minimum. Headbands and bobbles must be discreet, small and school colours.

Pupils should not wear jewellery apart from a watch and simple stud earrings. Earrings should not be worn on PE day.

Inhalers need to be in date and in school.



Earrings



Children are able to wear a simple stud, please no shaped earrings or hoops.

Earrings **must** be removed on PE days. If your child has recently had their ears pierced, we will allow them to be taped on these days until the 6 week period has passed.

Transition Year

As year 6 is the final year at primary school, children need to be prepared for secondary school. To do this you need to ensure that they:

- Pack their own school bag
- Remember their own homework and reading books
- Remember their own PE kit and coats
- Come to us with any concerns

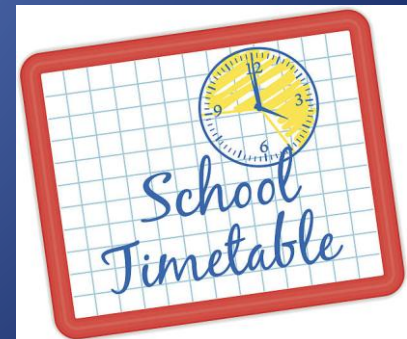
What homework will my child receive this year?



Your child will receive regular tasks to be completed in their reading journals. These tasks are designed to further develop their fluency whilst embedding their understanding of different topics.

How can I help my child at home?

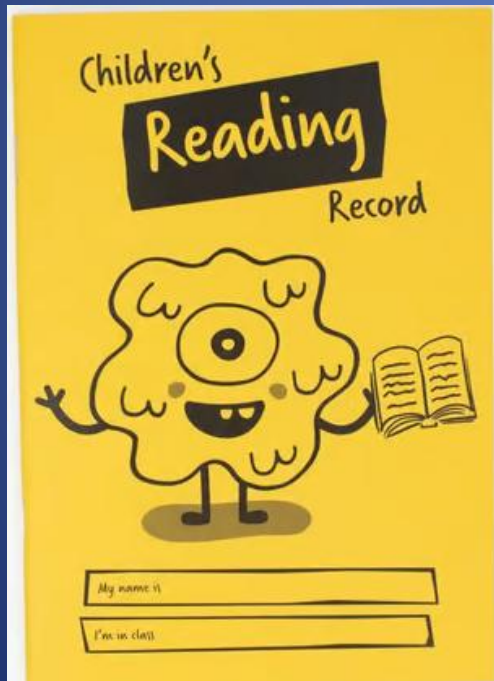
The most important thing you can do with your child is to ensure they are reading regularly; at least 20 minutes, 5 times per week. In Year 6, it is still important for your child to read aloud regularly to maintain fluency and expression.



Reading Record

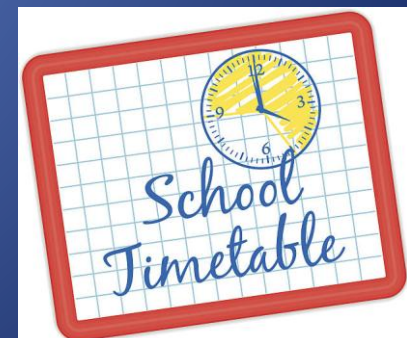
Each week, your child will receive two reading books for the week. We would like you to be listening to your child read and then filling out their reading record and signing this. Additionally, your child can also log their own reading too but it is very important that it is signed by an adult throughout the week.

If your child is a free reader, they can change their books as often as required.



Date	Book title and page number	Comments

Date	Book title and page number	Comments





What do I do if my child is struggling with their handwriting?

<https://teachhandwriting.co.uk/parents.html>

This website is useful for different ways to improve your child's fine motor skills.

What do I do if my child is struggling with their times tables?

<https://home.oxfordowl.co.uk/maths/primary-multiplication-division/help-with-times-tables/>

Each child has their own TT Rockstars login. Please use this daily to improve fluency and speed. Oxford Owl has a section on times tables for help and advice.

How can I get my child to read more?

<https://home.oxfordowl.co.uk/reading/common-reading-issues/reluctant-readers/>

<https://home.oxfordowl.co.uk/reading/reading-age-10-11-year-6/>

The Oxford Owl Website, linked above, has lots of information for you as a parent on how to help with reluctant readers and expectations in Year 6 in Reading.



How can I communicate with my child's teacher?

Messages and communication can be directed through the class Dojo page. Messages will only be responded to within working hours.

How will the teachers communicate with parents and carers?

The Year 6 teaching team will post messages regularly on Class Dojo so it is important to ensure this is checked regularly. All of our other communication will be sent via Parent Pay or text message so please ensure the office has your most up to date details and have logins for these systems.