

	Autumn	Spring	Summer
Nursery	Who am I? Change	What equipment did doctors and nurses use in the past? Similarity and difference;	Where did food come from before supermarkets? Similarity and difference;
Reception	Has Worthington Primary always looked like this? Continuity and change Why do we remember 5 th November and wear poppies? Significance	How and why do we have celebrations?	How do we know what is old and what is new? Similarity and difference;
Year One	Why is there a Blue Plaque in Sale Moor? Significance	How did Samuel Pepys help us to find out about the GFoL? Continuity and change; cause and consequence	How did The Wright Brothers succeed where others hadn't? Similarity and difference; Significance
Year Two	Why did Emmeline Pankhurst and Rosa Parks shock the world? cause and consequence; Similarity and difference; Significance	What was it like to be on the Titanic as a seven-year-old? Significance; Similarity and difference	How has medicine changed since the Birth of the NHS in 1948? Continuity and change; Similarity and difference;
Year Three	What do archaeological findings tell us about Ancient Egyptians? Significance; Interpretation;	What were the greatest achievements of the Shang Dynasty? Significance; Interpretation,	How did the development of tools change how people lived from the Stone Age to the Bronze Age Change; cause and consequence; Significance; interpretation;
Year Four	What do we have to thank Ancient Greece for? Significance; interpretation; similarity and difference;	How did the Romans change Britain? cause and consequence; continuity and change; Similarity and difference; Significance; Interpretation	Why was the 1830 Liverpool to Manchester railway so important? Change; Significance; cause and consequence;
Year Five	How similar are the Mayans to the Romans? Similarity and difference; interpretation;	How did the Anglo Saxons invade and settle and what changed in Britain as a result? cause and consequence; continuity and change; Significance	What did the Manchester Suffragettes do to shock Britain? cause and consequence; Significance

Year Six	Should the Vikings be viewed as Invaders or Settlers? cause and consequence; Significance; interpretation;	How and why have houses changed in Britain through time? cause and consequence; continuity and change; Similarity and difference;	What happened to children from our local area during WWII? Significance; cause and consequence;
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Disciplinary Concepts

These are concepts that historians use and refer to knowledge about how historians and others study the past

Cause and consequence – why something happens; ‘the identification and description of reasons for and results of historical events, situations and changes

Significance – why is it important, ‘understanding and suggesting reasons why events, periods, societies and people may be considered historically significant’.

Interpretation – how it can be viewed in different ways

Similarity and difference- ‘the ability to identify and explain similarities within and across periods and societies studied’

Change - understanding how and why change occurs in history,

Continuity why and how things stay the same